

Standards Review Forum will focus on three areas:

Content, format, measurability

Preliminary review will be completed by the end of July and presented to the Board of Regents.

SED update: Department is moving to a P-16 mode.

Hired consultants to suggest ways to re-organize SED. Recommendations are due the end of July.

One of the consultants is McKenzie-Thorpe Management Consulting Company

Office for Curriculum, Instruction & Instructional Technology update

Marybeth Casey, Associate Middle Level Education,

Office for Curriculum, Instruction and Instructional Technology

MaryBeth Casey mcasey2@mail.nysed.gov

NYSED

89 Washington Ave Room 319 EB

Albany, NY 12234

July 2003 Regents Policy Statement of Middle Level Education

Includes Seven Essential Elements.

2003-2005

Guidance documents were developed.

Protocols for using the Essential Elements including:

-Awareness Protocol

-Needs Assessment

-School Improvement

Essential Elements Rubric

Essential Elements Scale

Promotion of the Implementation of the Essential Elements.

It is now our duty to promote these Essential Elements throughout NYS.

Department is doing:

Electronic publications

Web presence

Statewide Electronic News Letters

Public Engagements and Technical Assistance

Statewide Communication Networks and Other Professional Associations

Professional Association and Organizations

-NYS Middle School Association (NYSMSA)

-NYS Middle Level Liaisons

Schools-to-Watch (EE: STW) program

- An opportunity for self-study and targeted school improvement.
- A program to identify and publicize effective schools.

Why Schools to Watch?

- National Schools to Watch criteria align perfectly with the Essential Elements
- Schools to Watch criteria are beyond State Assessment performance.
- Offers State and National recognition (incentive) to schools endeavoring to improve their programs by implementing for Essential Elements
- The program is a vehicle for School improvement
- The program has to be able to be replicated and sustained with trajectory excellence.

Academic Excellence

The school is sensitive to the school providing the students with a program that encourages students to use their minds well

Social Equity

It keeps positive options open to all students.

Organizational Structures and Processes.

The school is a learning organization

Sustains their trajectory excellence – a path towards continued improvement

To apply to be a School to Watch:

- Schools must have at least TWO of the following grades 6, 7 or 8.
 - It takes one or more years to go through application process.
- Mary Beth Casey and Dr. David Payton review the applications.

Websites:

National Forum STW Website
www.schoolstowatch.org

NYS Middle School Association
ww.nysmsa.org

Pat Barbanell, New York State Art Teachers Association

Is the intent of the state to use this as a working model for other schools?

Casey: Yes. Recognition with obligations to share practices-so other schools can replicate the best practices.

Pat Barbanell:

Many schools on list have a lot of resources. What plan does SED have to address that problem?

Casey:

SED is trying to promote the program for all schools.

A couple of schools in NYC are working through the application.

We are in year three. Schools in North Carolina are in year 5 year. 90-90-90 schools.

90 % minority demographic, 90% Economically Disadvantaged, 90% above proficiency

Dennis Tosetto, NYSCEA, President

Supported what MaryBeth said. Essential Elements were developed by educator practitioners. NYS has these seven essential elements in the Regulations – for those grades it is the best research program to use. Schools are obligated to do it. Many schools are not in compliance.

Dennis announced that on August 20-21 there will be a Middle Level Summit in Albany. He expect all organizations in NYSCEA to participate. He explained that “we have been talking collaboration this is an opportunity to do this”.

Casey: Schools To Watch is a partnership program.

Joan Davidson, NYSCEA, Secretary

Have the Essential Element schools included all standards?

Casey: SED looks for every curriculum Every single School to Watch schools pay attention to all seven standard areas.

Grace Wilkie, Association of Mathematics Teachers of NYS

Things need to be updated on the SED Website.

Goldsmith: SED is working on updating the web – Jim Viola is in charge of School Improvement

Grace Wilkie:

Integrated Algebra information has not been updated.

Casey: SED is working on that.

Dave Arnone, Technology Education Association

Suggested grouping the standards differently to get away from the silos

Goldsmith: SED is looking at other states. No state has taken on more than two standards at a time.

Elizabeth Sheffer NYSUT

NYSUT wants to break down the silos and is working towards that.

David Arnone, Technology Education Association

Career Education is not apparent anywhere.

Goldsmith: Twenty First Century Partnership in NYC. CDOS standards are second. Encouraged teachers of all disciplines to be present at ELAC forums.

Robin Young, School Library Media Section of NYLA and School Library Systems Association of NYS.

Concerned with use of the term Literacy and the Information Literacy piece. How do you know the web pages are bogus or not. Need to teach students how to use the technology.

9:50 – 10:30 **Office for Standards, Assessment and Reporting Update: Office of**

State Assessment

Candace Shyer, Bureau Chief
Office of State Assessment

**Hand-out: New York State Education Department Regents Examinations Updates
and Test Development Process (Powerpoint)**

On NYSCEA website.

-Asked help from NYSCEA. Needed: Hispanic and African American person to serve on Standards Setting Board.

Grace Wilkie, Association of Mathematics Teachers of NYS
Can clarification of exam questions not included in manual be e-mailed to teachers.
Shyer agreed.

Barbara Poseluzny, Science Teachers Association of NYS.
NYC is not able to get suppliers to supply enough materials to facilitate Earth Science lab stations. Shyer will look into this.

Dave Arnone, Technology Education Association
Has this information been posted on summer school website?
Shyer –not yet –it will be.

Shyer: Suggested we ask for an update on RCT's Work has not been done on them to see if they are aligned with the standards. It is an eighth grade test.

Suzi Stoller, NYS School Social Workers.
What weight do you put on the scores of RCT's. 10% of students (students with learning abilities) get a local diploma by taking the RCT's

David Ford, NYSCEA President elect:
Do you have info about Appeal process?

Shyer: Appeals refers to: When a child is in three points of Pass rate and has taken the test twice. Students need to have a 95% attendance and recommendation from teacher. It is not to change the grade on the test. Only Information available is from 2005-2006. Records must be retained of students given Regents Diploma.

Pat Barbanell, New York State Art Teachers Association
What is the status of the Arts Assessment?
Goldsmith: We are trying to find a funding source for the Arts Assessment

Test Development Process:

Manual Available.

“STANDARDS” for Educational and Psychological Testing.
American Educational Research Association.

American Psychological Association
National Council on Measurement in Education.
Copyright 1999
Published by: Am Ed. Research Association.
1230 17th Street., NW
Washington, DC 20036
ISBN 0-935302-25-5

Every test has Test Specifications. Teachers are brought in to make recommendations as to the number and type of questions as well as to what percentages of the total test should an area be.

Item Writing

Items are written by NYS teachers and commercial vendors.

Vendors train teachers in item writing

SED see it as a professional development opportunity.

Field Testing

Gives back a tremendous amount of feedback. Gives the SED the forms that are used for analysis.

Operational Phase

3-5 teachers are the “Final Eyes” for the exam and give feedback.

<http://www.wmsc.nysed.gov/osa>

E-mail: emscreminfo@mail.nysed.gov

OSA website: <http://www/emsc.nysed.gov/osa>

10:30-10:40

Break

10:40-11:20 Office of School Improvement and
Community Services (Reg.): Office
Of Student Support Services Update

Dr. Mark Barth, Associate
Office of Student Support Services

Hand-out: **Introduction to Social – Emotional Development and Learning (SEDL)**
mbarth@mail.nysed.gov

Social Emotional Development Guidelines have to be developed by SED by the end of the October –report to go to the Governor. Mental Health Association co-author’s report.

The Achievement Gap

“The biggest achievement gap is between what individual students CAN and WILL do...

“The gap between actual achievement and potential on standardized measures---that’s the gap that’s most important to us.”

Emotion \wedge Attention \Leftarrow Learning

- Information-Learning needs relationship
- The quality and culture of environment matters.
- Wars against risk behaviors have to be re-cast as pro-social development

Risk factors that create “Barriers to Learning”

- Poverty, Racism (disaggregate the performance data)
- Exposure to violence or drug use.
- Absent or infirm parents
- Behavioral and cognitive disabilities

Current Examples of school-based SEDL Interventions

- Positive Behavior Intervention & Supports (PBIS)
- School-based health centers
- School safety/violence reduction programs
- Response to Intervention RTI
- Early Intervention
- Character education

Turnaround for Children

- Focus on the “Red Zone” in troubled schools were top two tiers may be 10% acute 30% sub-acute diagnoses.
- Regents Report November 2006:
 - one-fifth of NYC public school students have emotional disorders caused or exacerbated by environmental stressors;
- They are expelled from elementary and middle school at four times the rate, and arrested while in school at 13 times the rate of children with all other disabilities.

Turnaround for Children (continued)

-A student population in crisis can undermine teacher efficacy to a point where teachers have lost control of the instructional mission.

**Achieving the Promise
for New York's Children and Families**

"...emphasizes prevention, early recognition and quality treatment."

"the (SED) commissioner shall, in cooperation with the commissioner of mental health, develop guidelines for voluntary implementation by school districts that incorporate social and emotional development into elementary and secondary school education programs prescribed in...the Children's Mental Health Act of 2006."

Education Law Section 305 subdivision 35

P116 Action Plan #11 "Reduce barriers to teaching and learning"

Additional approaches to mental health in schools

- Specialized clinical services
- Classroom management/discipline practices
- Pro-social agendas:
 - Positive Youth development
 - Social emotional Learning (SEL)
 - Supportive learning environment (SLE)
 - After school programs
- Ameliorate, stop:
 - Bullying-Substance Abuse-Pregnancy – Dropping Out

Mental Health in Schools

"Much more than services for a few"

School systems need to address all three tiers:

- Promote healthy development, prevent problems
- Address problems as soon after onset as is feasible
- Have a system for assisting those with chronic and severe problems.

Control Signals

Take a long deep breath.

Say the problem and how you feel.

What could I do?

Would it work?

Try your best idea.

How did it work?

Emotional Regulation Ability

“teachers with high emotional literacy...experience more positive emotions in the classroom, receive more support from co-workers, employ more effective coping strategies during stressful encounters, and report less burnout and greater job satisfaction.
“Mark Brackett *Emotional Literacy in the Classroom* (2007), Yale University

Academic Impact of SEL

- More impact than most academic interventions.
- About the impact of good literacy intervention on reading

Roger Weissberg, Meta Analysis (2008) Education Week December 19 2007
George Lucas Educational Association www.GLEF

Expectation for Teachers

- A flight or fight reaction is triggered by the brain’s responses to threat.
- When a student faces prolong and intense threat, thinking is impaired.
- Teachers and administrators who routinely face these behaviors receive little in the way of preparation.

The Child

“To the doctor, the child is a typhoid patient; to the playground supervisor, a first baseman; to the teacher, a learner of arithmetic. At times, he may be different things to each of these specialists, but too rarely is he a whole child to any of them.”
From the 1930 report of the White House Conference on Children and Youth

Joel Ratner, NYS Council of Administrators of Music Education
Spoke about social and emotional learning in connection with the arts and asked how test preparation is causing the arts to be reduced. Music Teachers gave support to effort of Mark Barth

Marie Bordinaro, NYS School Counselor Association
Asked what document is coming out in October 2008 regarding Social Emotional Learning? (SEL)

Barth: The Forums begin this week.

The full draft report entitled **Improving the Mental Health and Well-being of Children, Youth and Families in New York State** is available at:

<http://www.omh.state.ny.us/omhweb/engage/>.

It is due in final form to the governor and legislature by October 1, 2008.

The link below has a schedule of NYS OMH Forums and Dialogues on its initial draft of the Statewide Comprehensive Plan for Mental Health Services

http://www.emsc.nysed.gov/sss/omhforums_000.htm

Grace Wilkie, Association of Mathematics Teachers of NYS

What would you like NYSCEA to do?

What is it that is missing besides money?

Barth:

-Parent role

-The need to be culturally and linguistically responsive.

11:20 – Noon

Office of Curriculum & Instructional
Support : Office of Planning & Professional
Development Update

Alysan Slighter, Interim
Bureau Chief, Office of Planning
and Professional Development

Hand-Outs: **-Meeting the Highly Qualified Teacher Challenge**

-NYSED Responsibilities for Highly Qualified Teachers

NYS Plan to Enhance Teacher Quality (September 2006)

Review powerpoint on the NYSCEA website.

Joan Davidson, NYSCEA, Secretary

What is SED doing about providing low cost training for young people who want to enter the teaching field?

Slighter: We are working on getting more resources.

Research suggestion:

Richard Ingersoll. School Climate

Noon-1:00 Lunch

Submitted by,

Joan Davidson
NYSCEA Secretary