

New York State Council of Educational Associations Agenda

**Holiday Inn Albany Wolf Road
Stonehenge B**

Business Meeting Minutes Friday, February 6, 2009

1:00 – 1:10 **Acceptance of October 3 minutes and Treasurer’s Report**
Joan Davidson, Secretary and Susan Hildebrandt, Treasurer
eva efron, School Library System Association made a motion to accept the Minutes.
Laurie Bargstedt, NY Association of Continuing/Community Education seconded the motion.

Chuck Goodwin, NYS Technological Association made a motion to accept Treasurers Report.
Joe Sugar, NYS Music Association, seconded the motion.

1:10 – 1:15 **Executive Manager’s Report**
Robin Wheeler, Executive Manager,
Robin distributed her report. She reported that most of the previous members have paid their dues (all except two) and there was good registration for today’s meeting.
She explained that one of our investments went up slightly and one went down.

1:15 – 1:25 **NYSCEA’s Spring Elections (Call for Candidates)**
George Raneri, Nominations Chair
George distributed Nomination Committee report and Data Sheet for Candidates.
Office of Secretary and President –Elect are open 2009-2011.

1:25 – 1:50 **Today’s survey and planning for the 2009-1010 school year**
Grace Wilkie, President-Elect
Grace suggested delegates ask their association members what they would like NYSCEA to work on. She thanked everyone to complete the forms and she will let us know the results

1:50 – 2:20 **Discussion: PD hours for Membership in Professional Organizations**
Kathie DeKalb, Interim Co-President,
Business Teachers Association of NYS
Showed statistics from the Business Teacher Association of NYS as to who and how many people visited their website.
With more evidence, it is requested that SED add to their listing of “Suggested Activities” for the 175 hours of professional development - An active member of educational professional organizations.

With more evidence she requested endorsement by the School Administrators Association of NYS.

Points to ponder
-more and more quality resources are available on the webs site.

Kathy called for ideas to gather more evidence.

She suggested we need assistance in gathering more evidence to show NYSED and local districts that membership in a professional organization is eligible for PD hours.

Kathy DeKalb

btanysboard@hughes.net

Grace Wilkie volunteered to work with Kathy

Laura Miller, SED mentioned that Alison Slighter was working on guidelines for professional development. Alison had asked for exemplars. Grace gave Alison Math Association exemplars that included professional conferences.

School Library Organization very interested in this initiative.

Joel Ratner, NYS Council of Administrators of Music Education, suggested that we have to be careful about what to include in order to create respect for the activity we want to count as professional development.

Dodi Cechnicki, NYS Association of Family and Consumer Sciences Education

Spoke about the NYS Association of Family and Consumer Sciences Education network and Professional Development Model that supports large proportion of members (900/1200). This happens because we set topics and turnkey Professional Development. We feel strongly about setting up PD/Organization credit.

Chuck Goodwin, NYS Technical Education Association

Re: 175 Hours of PD. He proposed that teachers would receive (x) number of hours for up to five years of membership in their State Professional organizations. A modification of this policy would be to defer these hours until the third year of membership when these teachers would receive (3X) the hour allotment and then the teachers would continue to receive (X) hours until their 5th year membership year-or at what agreed to number of max years that teacher achieves.

Susan Weber, NYS School Music Association. Suggested there be specific professional development hours for officers, chairs and committee members approved with support to go to individual districts – including presenters at conferences. She also suggested that people who want professional development for a workshop must have a workshop attendance form signed by the presenter or designee.

Grace urged people to sign Volunteer sheet to develop a group to work on this issue.

Joe Sugar mentioned the 100 hours that in-service students need

Dennis Tosetto, NYSCEA President clarified Committee process. People are welcome to come to NYSCEA and make presentations for a particular perspective and ask for support. He stated that groups can form independently during a meeting as a result of such a request for support, but that there must be a clear distinction made between groups that come together as a result of a presentation and/or discussion and a NYSCEA sanctioned committee.

The reason for this is that NYSCEA sanctioned committees represent the collective view(s) of NYSCEA, are directed and controlled by NYSCEA, and their completed work and recommendations must be formally approved by NYSCEA before they can be presented as representing NYSCEA and its member organizations.

Other groups that form during or after a NYSCEA meeting may or may not represent the views of NYSCEA and this distinction should be clearly understood and defined. In the past groups of volunteers have been asked to formalize a perspective and return at a later date with recommendations for NYSCEA to pursue. It is then up to that group to collectively determine if it wishes to do so.

NYSCEA is a forum. PD group is not a NYSCEA committee. He suggested that the group return with suggestions and recommendations for the NYSCEA (delegates) to consider for approval. He asked that these suggestions and recommendations be sent out to the delegates by e-mail prior to our next meeting.

Grace asked for a vote of confidence to work on the area of Professional Development.

2:20 – 2:50 **NYS Model for Comprehensive K-12 School Counseling Program:**
An Overview: Sal Emauele, Sandy Braun, and Bob Rotunda (NYS School Counselor Assoc.)

Handouts: SCHOOL COUNSELORS Supporting learning environments, connecting with kids and making the difference every day. Published by NYSSCA, the Professional Association

Bob Rotunda

Goal:

A great variation of the density of school counselors in NYS.

Introduce the NYS Model

- Examine components of the NYS Model” Foundation, Delivery, Management, and Accountability
- Understand

Why here, why now?

- ASCA’s national Standards and National model for School Counseling Programs
- lack of clear counsel roles
- Continuing school counselor layoffs.

What is the NYS Model?

- a tool for aligning school counseling programs to the mission of the school and NYS Learning Standards
- An instrument for ensuring accountability in school counseling programs
- A manual for implementing comprehensive school counseling programs

What is Comprehensive School Counseling?

- Competency-based
- Academic
- Career
- Personal/Social
- Integral component of academic mission whose goal is to improve student success
- Collaboration between all members of school community. –

Now documents what she does every day on an EXCEL Worksheet.

CDOS standards came first and influenced the Counseling Standards and activities.

Program Foundation

- Philosophy
- Vision

- Mission Statement
- Program Goals

For more details look at the NYSCEA website: www.nyscea.org

2:50 – 3:00 **NYSCEA Website update**
 Patricia Barbanell, NYSCEA Webmaster

Pat asked all associations to send her updates on their conferences. Also, to send links to important resources on their sites and/or any articles or issues that they want to share with colleagues.

3:00- 3:30 **New Business**

Introduction of Laura Miller, SED Representative to NYSCEA Dennis Tosetto

Standards Review update Elizabeth Sheffer, NYSUT
Howard Goldstein has been re-located therefore the Standards Review has been slowed up.

Update on the ELA/ESL Standards Review

- In November 2008, there was a change in SED staff assigned to the Review Panel. It is now in Anne Schiano's shop, Curriculum, Instruction, and Instruction Technology.
- Literacy and literature will be separate domains in the new standards.
- The performance indicators for literacy will be written so they can be carried over to the other content areas during their standards review.
- Viewing and presenting will be new domains.
- The review of the remaining standards areas is on hold until the Department's fiscal situation allows for the other panels and the Steering Committee to continue the work.
- Performance indicators specific to the needs of English language learners will be part of the revised standards.
- As a member of the Review Panel, this is my speculation: A draft of the ELA/ESL Standards may be out by this summer, with professional development during 2009 – 2010 and possible implementation in September of 2010.

This link will take you to SED's New York State Learning Standards Review Initiative webpage.
<http://www.emsc.nysed.gov/standardsreview/>

Grace Wilkie, asked that for assessment each question be backed up by a performance Indicator

Link to July Board of Regents.
www.nysut.org/rfk

Team of Teachers developed 15 lessons re: Social Justice Agenda.
Social Studies Committee will be working with the FDR library 2009-2011

Eva efron-Re: cuts in education. We need to be in this together-to not let Legislators divide and conquer us. School library system will be cut 38%. It is important as we talk to our colleagues, that we are careful to focus on the whole child and the needs of all the subjects. Legislators try to pit us against each other.

Pat Barbanell volunteered to facilitate an advocacy group – we should continue conversation by e-mail.

3:10 **Meeting Adjourned**

Respectfully submitted.

Joan Davidson,
NYSCEA Secretary

Approved, Dennis Tosetto, President