

New York State Council of Educational Associations

October 2, 2009

Albany Marriott -189 Wolf Road, Albany

Minutes

8:00 – 8:20

Registration and Greetings

8:20 – 9:00

Call to Order, Welcome, Delegate Introductions

Grace Wilkie, President

Delegates stated their name and association versus a roll call.

Executive Manager's Report, Folder

Robin Wheeler, Executive Manager

Robin reviewed the contents of the folder everyone received. Each Folder contained:

Left side: Delegate Meeting Agenda, NYSCEA Delegate Directory

NYSED Current Member Terms and Areas Represented, NYSCEA Membership Application Form, NYSCEA Constitution as amended on October 13, 2006,.

Right side: NYSCEA 4 color Trifold 2009-2010 Membership Brochure, NYSCEA Executive Manager's Report, October 2, 2009 NYSCEA Survey Results (based upon 2008-09 survey).

Approval of May 2009 Minutes

Joan Davidson, Secretary

Elizabeth Sheffer, NYSUT made a motion to accept the May 15, 2009 Delegate Minutes, Jim Viola, School Administrators Association of NYS seconded the motion. Minutes were accepted unanimously by the delegates. All approved.

Treasurer Report

Susan Hildebrandt, Treasurer

Sue explained that we have \$1,000 less of income that we had at this time last year.

So far we have spent this year \$982.30

Jim Viola made a motion to accept the Treasurer's report

Elizabeth Sheffer seconded motion. All approved.

9:00 – 10:00

UPDATE

New York State Reading Resource Center-Professional Development Resources

Hand-outs:

It's in the Bag: Book Study Groups: Facilitators' Guide

Response to Intervention: A Framework for Reading Educators

I Read it, but I Don't Get it: Comprehension Strategies for Adolescent Readers

Data Wise (2006) Edited by Kathryn Parker Boudett and more.

Title. Authors and Publishers

NYS Reading Resource Center powerpoint hard copy

What are the Benefits of the Reading Academy Foundation Course

Contact: <http://nysrrc.monroe.edu>

Susan Megna, Supervisor

Early Education and Reading Initiatives

New York State Education Department

Gave an introduction to the program. NYSRRC is part of a contract service funded by the NYSED We saw various tools and resources developed by a company and re-configured by Monroe #1 BOCES.

Michelle Fitzsimmons, Interim Associate Director, Mid-West Regional School Support Center

Objective: To Share professional development opportunities . Is a job embedded professional development. If a school wants to to this program –a school needs a literary coach in the school to coordinate the program. Teachers get PD for taking the course.

Consists of 9 modules. Teachers can take specific modules.

Suggested that a teacher take all of the modules if you are in Early literacy.

Classroom Connection.
Predictable Sequence: Big Idea; Student Monitoring: Classroom Instruction

NYS Teaching Resource Center website – Reading Academy

Criteria and Guidelines for Course Access.
Data driven program
Parent program will be developed.

Tried to link to other websites easily.

Response to Intervention page on click on left side of website.
DVD's are available that highlight best practice in three schools.
Will be putting them on the website.
Principal's Academy has resources.

Ways to Search.
Can enter your role: Coach, Teacher, Principal on right
Then enter category you are looking for.

**Deb DePalma, NYSSRC Instructional Specialist, Mid-West Regional School
Support Center**

<http://nysrrc.monroe.edu>

Dr. Collins Block – What we have learned Since the National Reading Report.?
Within each section there is a forum. Anybody who is involved with this forum can communicate with each other. Interested in working with pre-service teachers. Want the teachers to talk to the pre-service students
Examples of the program was presented from the website.

**Anna Rynski, NYSSRC Instructional Specialist, Mid-West Regional School
Roberta Senzer, Reading First Coordinator, Long Island Regional School support
Center**

Explained the hand-outs

Questions:

Patricia Shanley, School Library Media Section of the NY Library Association
What is the role of the School Librarian? It is extremely important that you acknowledge the School Library.

Susan Megna Response:

We are part of the school library system. She suggested that they follow up with the conversation.

Jan Orzel, Educational Media/Technology Association

Explained that it would be valuable to connect with school media/technology teachers.

Susan Bogdan-Ritty, NYS Reading Association

Explained that the Reading Association highlight Dibbles and asked are there any other assessment tools available.

Michelle Fitzsimmons responded that a program is needed that monitor progress and gives quick results.

Sandra Morley, NYS Association for Health, Physical Education Recreation & Dance

Commented on the valuable information that was presented. She stated her appreciation for the presentation and that Reading and Literacy initiatives are one of the prime concerns of schools today. She found the information to be timely, easy to access and very pragmatic to the needs of educators in making literacy a school wide process.

Jim Viola, SAANYS asked if it would be helpful to share the program with public libraries, Regional Adult Education Centers and Special Education Training Centers with Resource Centers. He felt that the program was a high quality, useful resource.

Joan Davidson, NYSCEA, Secretary asked:

Since children engage in reading in different ways, from different strengths, does the Reading program use the arts as a mode of entering into the Reading process. Joan, as an art educator, artist and author on the subject volunteered to work with them.

Susan Megna Response:

We will be working on this. A list to sign up for a Work Group was passed around. And given to Susan Megna.

10:05 – 10:25

WHAT'S NEXT?

Grace Wilkie, President of NYSCEA

Discuss the survey and some possibilities for future meetings

Grace will be having a phone conversation with Commissioner Steiner and is looking forward to his attending our conference May 15th. She suggested that not only the delegates attend but also the presidents of the associations. Grace wished Commissioner Steiner. Grace will be having a phone conversation with him and is looking forward to his attending our conference May 15th. She suggested that not only the delegates attend but also the presidents of the associations. In addition Grace welcomed Dr. John King, Jr. as Senior Deputy Commissioner for P-12 Education.

Commissioner Steiner Remarks: VESID Statewide Meeting, October 7, 2009 (http://atwork.nysed.gov/videos/commissioner/Steiner_to_vesid_statewide.wmv) (7 minutes)

Commissioner Steiner Speech to NYSCOSS, Rochester, October 5, 2009 (http://atwork.nysed.gov/videos/commissioner/Steiner_NYSCOSS_speech_Oct_5_2009.wmv) (22 minutes)

NYSCOSS Q&A Session, October 5, 2009 (http://atwork.nysed.gov/videos/commissioner/NYSCOSS_QandA.wmv) (23 minutes)

Grace found minutes of a 1993 Strategic Planning Meeting which referred to a list from 1979 which is similar to our list of today. One major area was/is *“How can NYSCEA demonstrate to SED that it is a viable professional network with a common purpose to provide a forum for examining issues held in common and a structure to communicate agreed upon ideas and concern to policy makers.”* During the summer Grace met with Jean Stevens and asked how SED was going to work with NYSCEA. Jean explained she did not know because a new Commissioner. Grace will continue to work on resolving the issue.

Arnie Serotsky, Science Teachers Association of NYS reported on his discussion with Ann Schiano. He reported that SED will be reorganized. SED organization chart will be forthcoming.

Grace reviewed the Membership Brochure and asked the delegates if they knew of any potential members to please send the names to Dennis Tosetto.

Grace discussed the survey and some possibilities for future meetings She explained that there would be four group sessions based on the survey needs in February and that you would register on line.

Grace recognized 1.) our Executive Board; 2.) the NY Association for Continuing/Community Education and Laura Borgstedt for receiving a Literacy Zone grant (NYSED Adult Education and Workforce Development presented this grant opportunity on Literacy Zones at our October 2008 meeting.); 3.) the Middle Level Association and Dennis Tosetto for working on having Governor Patterson has proclaimed October 2009 as the Month of the Young Adolescent; 4.) Robin Wheeler, Executive Manager of NYSCEA for her efforts for NYSCEA, and; 5.) Kathie DeKalb, Business Teachers Organization, and Jim Viola, School Administrators Association of NYS for their willingness to give assistance and for sharing their expertise.

She asked delegates to share their good news so they too could be recognized.

Joan Davidson, NYSCEA, Secretary, spoke about the collaboration with the New York State Middle School Association and the New York State Art Teachers Association on the upcoming NYSATA sponsored 20th Annual Legislative Student Exhibit. Middle school teachers can become members of NYSATA and provide original work on the theme “WHO WE ARE” to the Legislative Exhibit and digital images the same work for consideration to the NYSMSA electronic gallery exhibit. Joan developed the guidelines for the Middle School Exhibit in cooperation with a NYSMSA English teacher.

Patricia Barbanell, NYSCEA Webmaster

Show off the NYSCEA site

Pat showed NYSCEA website and explained the different information, links and resources on the website

Laura Miller, SED NYSCEA Liaison

NYSCEA List serve is composed of all e-mails Robin Wheeler and SED staff gives Laura

10:30 – 11:10

UPDATE: Governor's Summit on Student Engagement and Dropout Prevention

**Jean C. Stevens, Associate Commissioner
Office of Instructional Support and Development
New York State Education Department**

Handouts:

-Community Forums on the Statewide Educational Technology Plan

-Novel H1N1 Influenza Update

-Key Points from Dr. Paul Harrington's keynote presentation entitled

"Labor Market and Fiscal Impacts of Educational Attainment in New York City"

at the NYC Multiple Pathways to Success: Graduation and Beyond" Summit on March 6th, 2009

- Summit on March 6th: **"Delivering on the Promise"** powerpoint

P-16 is still here.

Joe Frey Higher Ed (will report directly to Commissioner Steiner). Senior Deputy Chancellor John King is responsible for K-12 Education and will partner with Johanna Duncan-Poitier who will be the SUNY Chancellor's Deputy for the Education Pipeline of the State University of New York.

Johanna will work with Nancy Zimpher, Chancellor of SUNY University. In this new position Johanna will provide leadership on education initiatives and programs from early childhood through k-12, post-secondary and workforce development for the 64 campuses of the University. This position will provide leadership on education initiatives and programs from early childhood through k-12, postsecondary and workforce development for the 64 campuses of the University.

Jean's office will forward background information regarding Commissioner Steiner and Dr. John King to NYSCEA.

Dr. David Steiner sworn in as Commissioner of Education yesterday.

The Principal of Albany's Pine Hills Elementary School, swore in the Commissioner. The students shared the work they did on their goals.

Video of the Commissioner's speech, and the news conference held afterward are on the web. Photos are posted as well:

<http://www.oms.nysed.gov/press/CommSteiner.Oath.html>

Looking to the Commissioner for Learning, Teaching and Leadership

Dr. King is on face book. Both his parents were educators in NYC. He established Charter School in Roxbury. Has a 5 and 3 year old.

NYSED's September 14 News release:

Dr. John B. King accepting the Robin Hood award (

<http://www.youtube.com/watch?v=Ir8dpAogL9I>)

Reorganization

Special Ed will be integrated in EMSC making it a more inclusive plan.

Dr. King is interested in: How do we make sure that there are rich opportunities for all students?

Grace Wilkie asked Jean that once the Organization Chart is produced to send it to NYSCEA. Jean said we shouldn't hold our breath.

H1N1 Influenza update. Health is part of Jean's responsibility.

Jean works with the Department of Health.

Technology plan – Larry Paski is coordinator

How do we transform the learning environment to be technology rich?

Regents requirements for Graduation rates – looking at where the graduation threshold should be?

Threshold now 55% Over time it should be raised.

Disengagement of students key problem –Summit was held October 2008
Former Governor Spitzer got the ball rolling , Governor Patterson is continuing Spitzer’s efforts.

Jean showed her Powerpoint: Statewide Work Group

Now the Work Group has to report to the Governor what happened in the last 12 months.

Vicki Jones, staff of Jean Stevens.

Liaison with the Governor on drop-out prevention and student engagement.

Presented meetings going on around the State.

Lori Ann Curtin, staff of Jean Stevens

NYC Drop-out Prevention.

Spoke about Dr. Harrington’s presentation: Labor Market and Fiscal Impacts of Educational Attainment in NYC” She shared data points: There is a 65% investment if a student graduates from High School. There is a 400% investment if a student graduates from College.

Jean spoke about ELO – Expanded Learning Opportunities that are those things that happen after school.

Question:

Joel Ratner, NYS Music Administrators

Spoke about the BEDS forms an Arts Survey that will be completed next week. He suggested it will show a reduction in Arts teachers and Arts programs. He spoke about the result of a Band and Chorus program in a high needs district. He explained that the students involved in the program did remarkably well in their grades more so than the rest of the student population. He explained that sometimes when we look to new programs the programs are already in place.

Stevens: Dr. Steiner and King are interested in the whole child. She looks to have expanded conversations about what it means to be educated.

11:10-11:20 **Break**

11:20 – 12:20 **UPDATE**

**Howard Goldsmith, Executive Coordinator
Office of Curriculum and Instructional Support
New York State Education Department**

Career and Technical Education (CTE) Future Directions Initiative

Contact: Howard Goldsmith e.scocos@mail.nysed.gov (518) 474 8892

Eric Suhr, Bureau Chief career & Technical Education: emsccte@mail.nysed.gov (518) 486-1547

Handout:

Future Directions Initiative: An Action Plan for New York State Secondary and Postsecondary Career & Technical Education

Response of Commissioner Steiner to CTE initiatives: “Are we properly recognizing and acknowledging our students for the best they can be?”

Powerpoint presented. (CTE) Career and Technical Education, Future Directions Initiatives.

CTE is about all kids. What do you want to do-how is this subject important as to what I want to be?

What motivates you to stay in school? (See Commissioner Steiner’s statement)

Now students need to have a goal/direction. Can do this in middle school and high school.

Law said ELA should be reviewed first.

Regents wanted to review (CDOS) Career Development and Occupational Studies second.

Takes innovation and money to accomplish what we want to do. A lot can be done without money.

Researchers did not charge-j they just got their travel paid.

For student centered priorities:

- 1, integration of Academic and Technical Content must be available to all students.
2. Rigorous Technical Studies and Assessments must be recognized as a viable component of graduation requirements.
3. Achievement in CTE should be included in documentation of a student’s readiness for college and career.

4. Linkages between learner levels must be a component of student graduation plans.

Obama in Troy said: 40% of future will require associate degree not BA degrees

State Ed is looking at: What are alternative and equivalent knowledge we can recognize
IEP issue:

What can we do to replace the IEP to make it more valuable?

Students need real skills that they can show off.

Need to embed in the academics what the student was going to do after graduation day.

Next Steps

-CTE Stakeholder Survey

about rigor and relevance - asking our students what they want to do.

Information on the latest posting of the Career and Technical Education (CTE) Discussion Framework and the Stakeholder Input Form at <http://www.emsc.nysed.gov/cis/>, under Featured News to SCDN and NYSCEA.

Click on survey week of October 6th.

E-Forum, November 5, 2009

Illuminate session – sophisticated video conference –totally web based. Webinars use Illuminate.

You can type your question in and the speaker integrates his response in his presentation.

Question:

Pat Barbanell, New York State Art Teachers Association

How does CDOS fit into this?

Goldsmith: State wanted to integrate CDOS with other standards

In CDOS there is an Arts Components and there are programs based upon that.

Why were the Arts not included in the content areas in CTE studies

Is there anything we can do to take a step back and make the Arts part of this before it is cast in stone?

Goldsmith: It is a draft – the 12th draft. It is a living document.

1st page last paragraph

Thinks that Commissioner will be a great supporter of the document

Arnie Serotsky, Science Teachers Association of NYS.

Process question: When I look at panels that are developing plans –where are representatives from the NYS Professional Development Associations, where are the teachers on the panel? He made a plea to include these people on the panel.

Goldsmith: A lot of Administrators were former teachers, many of the SED staff were former teachers.

That is why it is important to get more people to answer the survey. SED wants to build consensus and create collaborative efforts. The people are on the list not the end-all.

Arnie Serotsky, Science Teachers Association of NYS (STANYS)

Are you suggesting that there is someone on the panel that represents a member organization from NYSCEA as we get closer to the decision making phase – people who are currently teachers of NYS.

Goldsmith: this is not the end –this is the beginning of this. This is the beginning of sharing food ideas.

Kathie DeKalb, Business Teachers Association.

Re: CTE Center – urge SED to include representative of Professional Association.

Career Plan – will we ever see that again?

Goldsmith

There are good models out there. CTE group loved that idea. It is probably being done around the State.

Grace says that she will need to have a talk with Howard after the survey is done, Professional organizations need to be part of this planning. He agreed to talk about this.

12:20 – 1:20

Lunch

1:20 – 2:20 OVERVIEW of the NYS Professional Development Standards

**Alysan Slighter, Interim Coordinator
Office of Teacher Quality and Professional Development
New York State Education Department**

Handouts:

- NYS PD Standards: <http://www.highered.nysed.gov/tcert/researchers/pd.html> powerpoint hard copy.
- NYS Professional Development Standards and Indicators

SHARING TEMPLATE for Professional Organizations Kathie DeKalb, Co-President, Business Teachers Association of NYS

Participants broke up into groups of their choice (for the most part people grouped themselves according to their content areas) to review template developed by Kathie and to consider how to best integrate the standards into the professional development activities of the various volunteer organizations. Ten members volunteered to be part of a workgroup to begin developing possible strategies to this end. In addition, Grace suggested that we meet with our own associations and discuss the last pages of Alysan's Professional Development powerpoint .

2:20 – 3:00 WHAT'S NEW?

**Jim Viola, SAANYS, Director of Government Relations
Update on 175 hours and professional development
Update on Governor's Summit**

Handouts:

- Partnerships for Student Support, Brentwood Union Free School district Partners Meeting updated 8/31/09**
- Updates Regarding Professional Development Credit for Professional Education Association Involvement & Governor's Summit for Student Engagement and Dropout Prevention**
- Statewide Organizations Group**
- NYS Professional Development Standards**

Granting Professional Development Credit for Professional Education Association Involvement

**Approved by State Education Department September 18, 2009
Not formerly a State policy-guidance from NYSCEA and STANYS**

Section 80-3.6(b) (1) of regulations of the commissioner of education requires that professional certificate holders and teaching assistant III certificate holders complete professional development every five years (175 hours for teachers and administrators, and 75 hours for teacher assistant III personnel). Teachers and administrators who participate in:

- Conferences
- Presentations
- Other professional development activities conducted by educational associations or organizations may be eligible to receive credit toward the professional development requirement.....

The Governor's Summit P-16 initiative

Membership

- Governor's Office
- State Agencies
- Associations/Councils/Unions
- Private Sector organizations
- Institutions of Higher Education
- Corporation

Grace Wilkie is a member of the Professional Development team.

Purposes

- Improve student engagement

- decrease dropout rate
- improve graduation rate
- enhance post secondary educational and career opportunities

Actions

- improve communication and coordination
- build inter-organizational cohesiveness
- identify systemic gaps and needs
- address identified gaps and needs

Meetings

- Approximately 4-6 weeks
- September 11
- October 6

Results and Products

- Information sharing, more cohesiveness, new partnerships
- Ongoing inter-organizational communication; information dissemination
- 14 works groups
 - 8 colleges
 - 3 state networks
- Libraries are a way under utilized resource,
 - 7 Library groups/associations/leaders that are represented.

Members of the work groups are self-selected

Each group was asked to put together a position paper to:

make recommendations identify successful school completion

Target audience: Governor, State Legislator, Children's work group; Commissioners in Education

What were the fourteen groups:

Credit Recovery

- Chance for SED and Associations to work together
- How do you report successful completion of credit recovery
- Share successful credit recovery programs.
- Research groups will annual results of survey.
- None of these groups are a SAANYS or SED group
- Identify which groups could facilitate communications to field
-

Is My School Safe Fact sheet developed by Greg Bayduss

Governor's Summit product: It is tentatively planned that the Governor's Summit Report will be posted on the New York State Governor's Summit website, www.nystatesummit.com

Grace suggested NYSCEA can have a link into it.

Jim asked if any NYSCEA participants have info to add they should get in touch with him.

First Governor's meeting was tough because people were wondering what they were doing. Question was asked –What do you think we should be doing?

More people can join.

Laura Miller

Tangibles of the 14 works groups will produce - will they be available for NYSCEA?

Jim Viola

Whole report will be sent to NYSCEA

Grace Wilkie,

What is the research you are basing your information on?

Is there any research that is acceptable being shared?

Jim Viola

This is not an SED initiatives. It is a Governor's Summit.

Grace Wilkie

What happens at the end?

Jim Viola
Its not at the end
Groups are intrinsically motivated.

There is a cost – SED field teams, schools associations free up personnel if such activities are designed to increase their level or scope of information or skills to improve the quality of what they are doing.

3:00 – 3:30 **New Business** (if any)
George Ranieri made a motion to adjourn the meeting
Dennis seconded
February 5th next Delegate meeting

3:30 **Adjournment**

Respectfully submitted,

Joan Davidson
NYSCEA, Secretary

Reviewed: Grace Wilkie, NYSCEA President