

Suggested Topics for Future NYSCEA Meetings

NYSCEA Delegates were asked to submit topics that they would like to have addressed by representatives of SED at future NYSCEA Delegate Assembly meetings. Below is the list of topics that was developed from those topics that were submitted during our October, 2008, meeting.

Delegates and the leadership of NYSCEA-affiliated organizations are invited and encouraged to submit additional topics to Dr. Pat Barbanell (at edelbar@aol.com) on an ongoing basis and she will post them to the list that will reside on the NYSCEA website. In this way, SED will have an opportunity to address topics that are of particular interest and meet the needs of our membership.

During the February meeting we plan to establish a small committee that take responsibility for processing suggested topics in a way that will ensure that collections of related topics are aggregated into one item that represents the interests of the Delegate Assembly. The committee will prioritize the list each time it is submitted to SED.

Please keep in mind that this list of topics is advisory to SED. The leadership of SED will continue the task of determining how and when to respond to suggested topics.

AREAS	TOPICS	• SPECIFIC SUGGESTIONS	DATE SUGGESTED
CONTENT	NCLB	<ul style="list-style-type: none"> NCLB Changes/Reviews 	10/03/08
	STANDARDS	<ul style="list-style-type: none"> What is SED doing to ensure that CR 100.4 (including SED's middle level <i>Essential Elements</i>) is being implemented with fidelity in all NYS schools with middle-level grades? 	10/03/08
		<ul style="list-style-type: none"> Incorporating information and media literacy into all content area and standards Ensuring that all 28 standard are delivered and assessed (in some way) 	10/03/08
ASSESSMENT	<ul style="list-style-type: none"> Growth Models perhaps comparison to Value Added Models Growth Model impact on testing/assessment system 	10/03/08 10/21/08	
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TEACHING	MODELS OF INSTRUCTION	<ul style="list-style-type: none"> As the standards are being revised, how will SED provide the instruction to all teachers? (What are the best practices, what research says, etc.) 	10/03/08
	CERTIFICATION	<ul style="list-style-type: none"> Teacher Certification Update 	10/03/08
	INTERDISCIPLINARY CONNECTIONS	<ul style="list-style-type: none"> Plans to insure interdisciplinary/integrated connections among and across disciplines How will SED reduce the silo mentality? 	10/03/08 10/03/08

	INTERDISCIPLINARY CONNECTIONS	<ul style="list-style-type: none"> Plans to insure interdisciplinary/integrated connections among and across disciplines How will SED reduce the silo mentality? Ann Schiano to discuss interdisciplinary efforts to provide more Rigor and Relevance for our pupils. 	10/03/08 10/03/08
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ISSUES	ESL	<ul style="list-style-type: none"> Second Language Learners 	10/03/08
	MULTIMEDIA LITERACY	<ul style="list-style-type: none"> What are the plans for developing and adding resources to the VITALNY/Teacher's Domain? How can we increase awareness of these tools? Can collaboration with BOCES media centers and School Library Systems be explored? 	10/03/08 10/03/08
	MENTAL HEALTH	<ul style="list-style-type: none"> More information on Children's Mental Health Plan 	10/03/09
	WORKFORCE PREP	<ul style="list-style-type: none"> Please discuss how AEWD influences the achievements of students K-12, how we fit into P-16 framework, the contribution to economic development of communities, why CTE-K-12 educators should partner with AEWD providers to serve parents and support K-12 achievement 	10/03/09
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SED	STAFFING	<ul style="list-style-type: none"> What needs to be done to get positions filled at SED? 	10/03/08
		<ul style="list-style-type: none"> What changes are being made at SED due to the reviews that have been completed and related meetings at the department that have taken place over the past year or so? 	10/03/08