

**Update: *New NYS P-12 Common Core Learning Standards (CCLS) for English Language Arts & Literacy and NYS P-12 Common Core Learning Standards (CCLS) for Mathematics:
School District Implications—2010-2015**

School Year	School District Implications and Action Steps
2010-2011	<p>Getting to know the NYS P-12 CCLS</p> <ul style="list-style-type: none"> • During this school year, student achievement expectations are based on the 2005 ELA and Mathematics Learning Standards and Core Curricula. The 3-8 Testing Program and Regents examinations in ELA and Mathematics are aligned to the 2005 ELA and Mathematics Learning Standards and Core Curricula. • Districts begin to “unpack” and become familiar with the NYS P-12 CCLS for English Language Arts and Literacy, the NYS P-12 CCLS for Mathematics and the NYS Prekindergarten Learning Standards. If ready, districts begin to analyze their local curricula and instruction to determine alignment to the expectations. Resources are available on the SED Curriculum & Instruction website: http://www.p12.nysed.gov/ciai/common_core_standards/toolkit.html • Beginning in July 2011, Network teams will receive training on understanding the NYS P-12 CCLS and how to analyze local programs/curriculum to determine instructional gaps and possible new areas of focus. • If districts are ready, they may begin to develop local curriculum or programs aligned to the NYS P-12 CCLS or plan instructional shifts in the classroom, with the goal of being fully aligned with the NYS P-12 CCLS for ELA & Literacy and Mathematics in school year 2012-2013. • It is anticipated that the Statewide Curriculum and Instructional Services will begin development in late summer 2011. The framework for the Curriculum and Instructional Services will support NYS P-12 CCLS and Prekindergarten Learning Standards. This framework

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	<p>will be available in spring 2012, with a final version ready for school districts to use in classrooms in school year 2013-2014.</p>
<p>2011-2012</p>	<p>Understanding the NYS P-12 CCLS and making instructional shifts</p> <ul style="list-style-type: none"> • During this school year, student achievement expectations are based on the 2005 ELA and Mathematics Learning Standards and Core Curricula. The 3-8 Testing Program and Regents examinations in ELA and Mathematics are aligned to the 2005 ELA and Mathematics Learning Standards. • Through Network Team training and local school district activities, districts will continue to receive new training and resources for the NYS P-12 CCLS. • Schools analyze current curricula/programs for alignment to NYS P-12 CCLS. If necessary, schools will develop new curriculum and/or make instructional shifts in the classroom, with the goal of being fully aligned with the NYS P-12 CCLS for ELA & Literacy and Mathematics in school year 2012-2013. • The ELA and Mathematics Curriculum and Instructional Services will continue to be developed throughout this year. A framework will be available in the spring of 2012, with a final version ready for school districts to use in classrooms in school year 2013-2014. Since the new P-12 Curriculum and Instructional Services will be optional for school districts to use, the determination of whether to use these services will be a local school district decision. The State Education Department is committed to providing a world-class curriculum for all students; therefore, a variety of curricular resources and training will be made available to promote student achievement.
<p>2012-2013</p>	<p>NYS P-12 CCLS for English Language Arts & Literacy and NYS P-12 CCLS for Mathematics: Part of Classroom Instruction</p> <ul style="list-style-type: none"> • Student achievement expectations are based on NYS P-12 CCLS for English Language Arts and Literacy and NYS P-12 CCLS for Mathematics. All school district ELA and Mathematics curricula and instruction will be aligned with the student achievement expectations in the NYS P-12 CCLS.

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	<ul style="list-style-type: none"> • In spring 2012, a framework of the ELA and Mathematics Curriculum and Instructional Services will be made available for use as part of Network team training. Districts will determine, based on review of the framework and an analysis of their current programs, whether they will choose to implement in 2013-2014. In some cases, school districts may decide to blend elements of the framework with already established local curriculum. • All State English Language Arts and Mathematics assessments will measure student achievement of the NYS P-12 CCLS for ELA & Literacy and Mathematics. • Partnership for Assessment of Readiness for College and Careers (PARCC) field testing will occur.
2013-2014	<p>NYS P-12 English Language Arts & Literacy and NYS P-12 Mathematics Curriculum and Instructional Services</p> <ul style="list-style-type: none"> • Student achievement expectations are based on NYS P-12 CCLS for English Language Arts and Literacy and NYS P-12 CCLS for Mathematics. All school district ELA and Mathematics instruction will be aligned with the student achievement expectations in the NYS P-12 CCLS. • NYS P-12 English Language Arts & Literacy and NYS P-12 Mathematics Curriculum and Instructional Services will be available for classroom use. • All State English Language Arts and Mathematics examinations will measure student achievement of the NYS P-12 CCLS for ELA & Literacy and NYS P-12 CCLS for Mathematics.
2014-2015	<ul style="list-style-type: none"> • CCSS PARCC assessments are operational, pending Board of Regents approval.