

New York State Council of Educational Association

Minutes

February 4, 2011

Holiday Inn

205 Wolf Road, Albany, NY

Phoenix Ballroom

8:00 – 8:20 **Registration and Greetings**

8:20 – 8:45 **Call to Order, Welcome, Delegate Introductions** Grace Wilkie, President

Approval of October 15 2010 Minutes Joan Davidson, Secretary

Motion to approve the Minutes made by Barb-Mikler-Crandon, NYS Association of Family & Consumer Sciences Educators. (NYS AFCSE). Seconded by Fred Pigeon STANYS
Motion carried.

Datag (NY Schools Data Analysis and Technical Assistance Group) to be invited to become a member of NYSCEA

Motion made by Joe Crisafulli, Classical Association of the Empire State. Seconded by Fred Pidgeon, Science Teachers Association of NYS (STANYS). Motion carried.

Treasurer Report Susan Hildebrandt, Treasurer

Motion made by Jan Stark, NYS Technology Association (NYSTEA) to accept the Treasurer's report. Sandy Morley, NYS Association Health, Physical Education, Recreation and Dance (NYS AHPERD) seconded.

Nominating Committee George Ranieri, Chairperson

Handouts: Nomination Guidelines and Nomination Application.

George urged people to consider applying for the position of President-Elect.

He stated that the Nominating Committee would be the following Past Presidents: Pat Barbanell, Dennis Tosetto and Colleen Corsi and President Grace Wilkie.

Historian Committee eva efron, Chairperson

eva plans to digitize the information.

Grace Wilkie explained that the Exec Board agreed to purchase two hard drives. eva and Sue will determine who will purchase the drives.

WHAT'S NEXT? Grace Wilkie, President

Past president Robert Ludwig passed away.

Our Charter was located by Dave Arnone. Our lawyer, Anne Reynolds will scan a copy for us and will fax it to us.

New Members:

DATAG and NYS Outdoor Education Association

Grace welcomed Dave Peele, NY Schools Data Analysis and Technical Assistance Group, (DATAG) delegate. She introduced Diane Aaronson, BOCES Arts-in Education, guest whose organization is considering becoming a NYSCEA member and Dr. Ed Marschilok Former Associate at the NYSED Cultural Arts Office.

New Executive Manager.

Grace explained Marian Coffey was selected by the Executive Board to be our Executive Manager. She will begin on June 1, 2011

Grace will notify Robin Burakiewicz, who also was a candidate of our decision.

SED list serv list

Grace has updated the NYSCEA list serv and will e-mail it to the delegates.

8:45- 9:45 UPDATES on HIGHER EDUCATION

Bob Bentley, Assistant Commissioner, Office of Teaching Initiatives

Office of Higher Education, NYS Education Department

Powerpoint presentation on our website: www.nyscea.org

Bob Bentley e-mail: rbentley@mail.nysed.gov

What does the New Law Require?

-20% State student growth data or comparable measure of student growth (increased to 25% upon implementation of a value-added growth model)

-20%-Locally selected measures of student achievement that are determine t be rigorous and comparable across classrooms I accordance with regulations of Commissioner (decreased to 15% upon implementation of value-added model)

-60%-Multiple measures of teacher/principal effectiveness based on standards prescribed in the Regulations of the Commissioner.

-Four rating categories highly effective, effective, developing effective, ineffective.

This requires:

- Appropriate training of all evaluators
- Teacher/Principal Improvement Plans (developing/ineffective)
- Utilize evaluation results as a significant factor in employment decisions (e.g. promotion, retention, tenure determinations, termination, and supplemental compensation) and other recognition.
- Locally-developed appeal process
- Expedited 3020a process (single hearing officer/after two consecutive ineffective ratings)

CHUCK GOODWIN, NYS Technology Education Association (NYSTEPA)

Proposed that the un-tested subjects be eliminated from statewide assessment.

We should have a local assessment that is expected. Are there types of the assessment of student growth that is non-traditional?

GRACE WILKIE, NYSCEA President

What is the process of how that suggestion gets to SED? Bentley agreed to bring suggestion back to task force.

JIM VIOLA, State Administrators Association NYS (SAANYS)

Disagrees with Chuck Goodwin. One area is parent engagement.

There are other important areas that I think should be considered in the evaluation of classroom teachers and building principals, such as the extent of parent engagement. Although parent engagement would be difficult to evaluate, it is felt to be an important consideration in the evaluation of teachers and principals.

ANN HALL, NYS School Counselor Association

What about the non-content “teachers” for example: School counselors, psychologists, library media specialists, school nurse teachers?

BENTLEY: The law only applies to classroom teachers for APPR evaluation changes at this point.

JIM VIOLA, State Administrators Association NYS (SAANYS)

For the 20% of the APPR based on state assessment data, is SED considering doing the calculations at the state level and providing this sub-score information to the school/district? This will help ensure the consistent calculation of this sub-score, and all the data is available to SED.

BENTLEY: This seems to be a good idea. He will bring this suggestion back to SED for further consideration.

Implementation Timeline: 2013

VA/Growth Basics: Value –Add

Average Student Growth vs. Similar Students (2014-2015)

Compare growth to the average growth of “similar” students gives teacher A the higher “value-added” result.

Who will monitor the control group?

BENTLEY: Need to know. The teachers of record for each student and how long the teacher and the student remained in that classroom during each school year.

PAT BARBANELL, NYS Art Teachers Association, (NYSATA)

State must collect data linking teachers, courses and students.

BENTLEY: As data collection improves, policy options increase. Challenge: operation national complexity vs. precision of data.

State Growth Measures: Non-Tested Subjects

Evaluation options are likely to differ for various teaching areas.

Non-Tested: Possible Options

-Use existing assessments in other content areas that are shown to be predictive to create a baseline for tests and Regents exams.

-Add additional state-wide assessments with focus on core academic subjects with largest number of teachers.

Local assessments: possible options

-Districts choose or develop common assessments across classrooms in a grade or course.

-Districts use a group metric, most likely drawn from state tests.

Grace Wilkie asked Bentley to invite NYSCEA members to other task forces being set up by SED.

Bentley suggested Grace go through Ken Slentz to identify other groups NYSCEA delegates can attend. Bentley suggested we keep our eye on Regents Agenda. Look for Regents items on Chapter 103 –Teacher and Principal Effectiveness (likely in May and June of this year).

Grace asked that NYSCEA delegates e-mail her their question(s) by 2/18 in regard to this presentation. Grace will communicate with Bentley.

9:50 – 10:50 **UPDATES on ASSESSMENTS & REPORTING**

DAVID ABRAMS, Assistant Commissioner

Office of Assessment Policy, Development and Administration ,NYS Education Department

Powerpoint presented.

e-mail: dabrams@mail.nysed.gov

ABRAMS: There has to be a balance between what you can't measure and what you can. Graduates need a much higher skill set to achieve in higher education and in the workplace.

We rely solely on Federal Funding for assessment –we do not get any money from the State. It is possible that we will lose the January 2012 testing cycle. January rather than August because of the weather. More has to be printed in January.

RTTT would not provide funding for Assessment.

PARCC Overview: Theory of Action

Twenty-six states have joined together to create the **Partnership for the Assessment of Readiness for College and Careers (PARCC or Partnership)**.

U.S. Department of Education as part of the “Race to the Top” grant competition allotted \$350 million to consortia of states for the development of common assessments aligned to common standards for what students should learn at each grade level.

The goal of PARCC is to create an assessment system that will help states dramatically increase the number of students who graduate high school ready for college and careers and provide students, parents, teachers and policymakers with the tools they need to help students – from grade three through high school – stay on track and graduate prepared.

States are committed to building their collective capacity to increase the rates at which students graduate from high school prepared for success in college and the workplace.

-Based on Common Core State Standards (CCSS)

-Higher Quality Tests: sophisticated items and performance tasks

-Through-Course Testing: looking at student work over time (portfolio work)

Opens up the door for performance items; can place it at different times during the year; can view generative growth over the time-span. Opens up time you need.

In the end of year the test can be a full multiple-choice test.

The above approach maximizes a variety of approaches and maximizes positive feelings of students vs. one test on a day the student is feeling badly.

-Use Technology: Grades 6-11

-Cross-State Comparability.

Assessment Uses:

-Accountability: institutional and Teacher/Principal

-Report results based on college and career readiness

-Compare results against a common high standard

-Promote good instruction

-Higher Education acceptance of cut scores as evidence of college readiness.

Big Drives

-Adoption of Common Core Standards

-Regents requirements

-Economic climate

Key Components:

-3 through-Course component distributed throughout the year in Grades 3-11 ELA & math, after 25%, 50% and 75% of instructional calendar time.

-One Speaking/Listening assessment after Through-Course Component 3 in ELA (required, but not part of final score)

Revisions to the program during this past year include:

1. Resetting cut scores to ensure rigor and to track for college and career readiness;
2. Expanding number of M-C Items to cover more performance indicators & make tests less predictable (2100 Test Form);

3. Continue focus on developing quality performance based items; &
4. Continue Board's/Commissioner's research agenda

Grade 3-8 Testing program: General Information

Planned Transition to Common Core Standards:

-2011-2012: Tests are based on 2005 NYS Learning Standards. Department will issue items maps showing relationships to NY Learning Standards, Common Core Standards, and NAEP frameworks in Reading and math.

-2012-2013: Tests are based on Common Core Standards: Department will issue items maps showing relationships between Common Core Standards and NAEP Frameworks in Reading and Math.

SUE BOGDAN RITTY, NYS Reading Association (NYSRA)

Where is PARC in terms of their timeline?

ABRAMS: **What was the response ?** _____

JOE CRISAFULLI, Classical Association of the Empire State

Will they be able to remediate students?

ABRAMS: The whole point of Through-Course is to assess what students are learning at the time.

SUZANNE LIBFELD, NYS Association of Math Supervisors (NYSAMS)

Is PARC going to issue a sequence?

ABRAMS: It is a delicate dance with the Through-Course testing

PAT BARBANELL, NYSATA

Design is lovely but what are the limits of assessment? It does not consider key elements of teacher excellence such as creativity and ability to challenge students to higher excellence and achievement in non-tested subjects.

For example development of assessments in Art, social studies –are we going to transition to just English and Math. English and Math tests language acquisition.

ABRAMS: It depends on the economics.

SANDY MORLEY, NYS Association for Health, Physical Education, Recreation & dance (NYSAPERD)

Question centers around money. Have we thought about 4, 6, 8 testing rather than 3-8

ABRAMS: No –it is a Federal requirement to test in grades 3-8..

PAIGE JAEGER, School Library Systems Organizations

Common core is asking us to teach creatively. Other subjects are embedded in those standards. There is literacy across the curriculum.

ABRAMS: Strongest schools are where teachers are collaborating. Social Studies are working with the English Teachers and the Arts have a strong place. The more integrated stronger the performance is.

10:50-11:05 **BREAK**

11:05 – 12:05 **UPDATES on DISTRICT SERVICES**

KEN SLENTZ, Associate Commissioner, Office of District Services, NYS Education Department

Powerpoint presented

e-mail: Kslentz@mail.nysed.gov

Our To Do List

- Educational design and technology
- Implement the USNY technology plan
- Virtual Learning and Innovative pathways to mastery
- Student Support services
- Student Support Services
- School Climate and VADIR
- 21C and ESD grant implementation

RTTT Implementation

- Professional Development for RTTT Network Teams
- Title IIA coordination
- Critical Parent communication

District Superintendent, BOCES and School District Services

- District Superintendent Coordination
- AIS/Rti (Response to Intervention) Coordination

First and second tiers are in the classroom then go on to pullout

JOE CRISAFULLI, Classical Association of the Empire State (CAES)

Suggested we look at: Education Learning Trust- NYSUT can provide the service.

Our Regents-the Regents Reform Agenda

Identification of a problem

- NY's graduation rates were still the 10th lowest in the nation in 2008.
- Of all students who started 9th grade in 2005, 72 percent had earned a diploma after four years-and that percentage was only 48 percent in large city districts.
- No longer just an academic issue; now it is an economic issue.

Introduction of solutions

- Effective Teachers and Leaders
- Evaluation system that drives professional development.

The call for change

RTTT-a means to the end

700 million dollars

The Regents Reform Agenda

Strategic Goals

-Teacher Preparation & Effectiveness – Transform the field of teacher preparation from an emphasis solely on inputs (course hours, course titles) to an emphasis on three research-based critical outcomes: (1) content knowledge; (2) pedagogical skills and understanding of effective strategies to meet the needs of diverse students; and (3) measurable impact on student achievement

Curriculum and Professional Development

Early Childhood – Expand access to high quality early childhood learning opportunities to provide the academic and social skills foundation students need for success in 3-12 education, college, and the global economy and society of the 21st century.

Raise Graduation Rates for At-Risk students

Replace Failing Schools

Build a P-20 data system

Transform NYSED. Federal Secretary of Education Duncan said we have to get into the support system and not the compliance game. Make sure students have plenty of opportunity.

Animating the Reform Agenda

Investing in human capital, supporting with critical tools.

Graduation Requirements

Increase Graduation Requirements

Strategies for consideration: we want to see new innovative programs.

JAN STARK, NYS Technology Education Association (NYSTEA)

Strong Mentoring program is needed. Important that new teachers have a positive student teaching experience.

SLENTZ: Agreed. Helps the mentor teacher use their skills in a new way.. You are a teacher that happens to teach Biology. I am a teacher who wants to make kids go beyond. We want to make sure that excellent teachers have a career path other than just administration. This career ladder option is included in our initiatives.

GEORGE RANIERI, NYSCEA Nomination Chairperson

4 year college needs work as well as secondary. There have been so many studies about how students learn. He suggested we use those studies.

JOAN DAVIDSON, NYSCEA Secretary

Why is it important to have 4 years of Math-what do you learn in Math?

SLENTZ: You learn logic

JOAN DAVIDSON: NYSCEA, Secretary

DAVIDSON asked Slentz to think about the fact that you can learn about logic and solving problems by engaging in the Arts. She asked why can't we have Art with a little bit of Math rather than Math with a little bit of Art.? She suggested that the 4th year of Math for the purpose of teaching logic should have a more creative name so administrators would not include only Math in the course content.

Grace will submit questions people give/e-mail to her by February 18th to Slentz.

12:05 – 1:00 **LUNCH**

1:00 – 1:45 **UPDATES on NYSCEA**

ELIZABETH SHEFFER, Delegate for NYSUT

Association's advertising in NYSUT Publication

Handout: NYSUT United Mechanical Requirements and Deadlines for a classified ad.

Purpose to increase visibility and encourage organizations to become members.

AMY PERRY DELCORVO, Delegate of NYSCATE

Summary of NY Summit on Online and Blended Learning

Amy was not able to be at our NYSCEA meeting.

PAIGE JAEGER, School Library Systems Association of NYS (SLSANYS), spotlighted outstanding programs such as in Hornell, NY

Suggested SED supply us all with contact information about outstanding programs.

NYS was at the bottom of a list that showed who provided on-line learning to their students.

Teaching Standards Task Force

COLLEEN CORSI said it was a pleasure to participate in the Teaching Standards Task Force..

PAT BARBANELL explained that Larry Paska put together a summary of recommendations for the task force. She promised to send out Larry Paska's recommendation from the NY Summit on Online and Blended Learning. Other information about the Summit can be found at: <http://www.nyiteez.org/AlbanySummit/>

GRACE WILKIE, NYSCEA President

Results of Survey on Association Sharing: Collated all information and intends to ask Presidents of our associations to complete **another** survey. Grace will have results of this survey at our May meeting.

Conversation about possible Constitutional Changes

Grace explained that we now have an ever-changing handbook that describes what people on the Executive Board do. The Constitution has begun to be revised in accordance with the handbook.

Grace invited people to submit names for a NYSCEA meeting speakers, a specific group and group leader or a topic for a group.

ELIZABETH SHEFFER encouraged people to go on the NYSUT website to see dates for Regents forum and to attend and speak up at the meetings. Elizabeth will send Grace list of dates.

JOE CRISAFULLI, Classical Association of the Empire State suggested we ask Commissioner to let us know dates of important meetings so that we can post it on our website.

1:45 – 2:00 **NEW WEBSITE**

PAT BARBANELL, Website Manager asked for delegates to give her information to put on the website and to give her ideas of what is needed on the website.

2:00 – 2:15 **PLANNING for 2011-2013 and SUMMER CONFERENCE**

DAVID ARNONE, President-Elect

Office: 518 785-5511 x3313

Home: 518 622-2165

Powerpoint presented.

What is NYSCEA's Role"

-To provide a forum for a collective discourse on teaching and learning.

-To provide time for communication

Workgroups & Committees

-Crosswalk Association Work with the Four Elements of RTTT

-adopting internationally-benchmarked standards and assessments for success in college and the workplace.

Dave encouraged delegates to email Ken Slentz to let him know about meetings that they could attend.

Workgroups & Committees

Proposed to create work groups to make some other SED initiatives a reality.

-Inter-Association sharing of resources will help to provide required resources in a time with shrinking budgets.

-Continue Addressing the Needs of Disconnected Youth (Dave Arnone)

Increasing Communication

-Establish vehicles to ensure representation of a broader spectrum of our membership to form an Executive cabinet.

-Explore the formation of an Executive cabinet

consisting of representative delegates from the core and non-tested areas that are not represented on the executive committee/board.

-Communicate regularly regarding NYSCEA and Member's activities using the list serve, the website, and web based discussions.

Enhance Communications

-Maintain a web presence

NYSCEA resources-current and archival

1. Presenter resources
2. Outlines and summations of key initiatives
3. Take & Share resource Library

Getting Our House in order

Building a Sustainable Budget

Corporate Sponsors for our Delegate Meetings and Leadership Conferences

Maintain and Build Association Membership

Look for Opportunities to Share Expenses

Limit spending to those necessities that lead to achieving our goals.

Maximizing Web-Based resources

-Utilizing digital resources

-Explore on-line in-service opportunities

If you would like to play a Role

If you heard something that you would like to participate in or if you have other suggestions

Please contact me. See contact info above-at the beginning of this presentation.

2:15 – 3:30 UPDATES on CURRICLUM, INSTRUCTION &
STANDARDS

JEAN STEVENS, Associate Commissioner, Office of Curriculum, Instruction and Standards, NYS Education Department

Handout: Office of Curriculum, Instruction and Standards (OCIS) Update

jstevens@mail.nysed.gov

Tel: 518 474 5915

Fax: 518 486 2233

Website: <http://www.emsc.nysed.gov/ocis>

Office mail: ocis@mail.nysed.gov

1. Shared the results of tweaking staff at SED

2. **RTTT**

P.6 Statewide Curriculum & Instructional Services

-English Language Arts

-Mathematics

-Literary Across the Content Areas

-Science, Technology and Engineering (Jean added Math)

-Social Studies an Economics

-Economics included because it was listed in Race to the Top

-The Arts

-Career and Technical Education

Timeline 2010-2015

College and Career Readiness Update

<http://www.p12.nysed.gov/ccr/> respond by February 18

Kudos to NYSUT for their home page

ALFRED SIVE, New York State Council for the Social Studies

What is the significance of listing “social studies and economics” as opposed to just “social studies” as we have in the past?

STEVENS: The distinction is purposeful and reflects recent Regent’s decisions including the strategic vision. This is related to developments on the national level.

NANCY KETZ, NYS Association of Foreign Language Teachers (NYS AFLT)

Referring to page 6-Statewide Curriculum and Instructional Services, will Foreign Languages also be included in this discussion?

STEVENS: Yes.

JAN STARK, NYS Technology Education Association

“Jean, on your bullet for Science (p.6) you have also included Technology and Engineering. Is that because of the proposed National Science Standards?”

Stevens: It should be Science, Technology, Engineering and Math (STEM). ITEEA (International Technology and Engineering Educators Association) wrote a response about the Science Standards, where they were including Technology & Engineering, saying that they were not playing fair in the sandbox, but SED will.

STEVENS: If curriculum models do not dramatically change instruction and the way kids learn we have failed.

SUSANNE LIBFELD, NYSAMS

There is a meeting in Orlando-needs details.

STEVENS: They wanted outside people.

CHUCK GOODWIN, NYSTEA

As a result of our STEM Collaborative's work we have come to realize the natural connections that exist between and among STEM disciplines! Will the MST Standards be expanded to STEM Standards?

STEVENS: Even though some STEM areas are not under the same SED Office/Department we will be involving all STEM disciplines regardless of where the subject areas are located at SED.

STEVENS explained that the intent of the Crosswalks was to focus on mathematical practice. SED feels it is their role to do that. Districts will do what feels good to them. John Kings wants districts to get comfortable with them.

SED is connecting with PARC (Partnership for Assessment for Readiness For College & Careers). A lot of good work is happening. It is hard for smaller school districts to do this.

MARC GREENE, NYS School Music Association (NYSSMA)

In latest timeline, the date for releasing the RFP for The Arts has been pushed off from March 2011 to August 2011. Will there be an RFI for the Curriculum Center For The Arts, along with the other second tier of resource centers (Science/Tech/Engineering, Social Studies/Economics, Career/Tech Ed). prior to the release of the RFP?

STEVENS: RFP will be released end of March, April with the identification of contractor late August. Responses to Rfi have been very helpful.

RFP may be lumped together with all the curriculum centers, with vendors able to bid on separate aspects of it. The RFI required information about the development of curriculum models in general. We plan to use this analysis and apply the information to all content areas covered in the RFP. SED is still working on this.

MARK GREENE

Suggested that all Arts people are ready to help with Standards changes.

CONNIE DUSK NYS Science Education Leadership Association (NYSSELA)

Indicated to Jean that she was currently involved in the Finger Lakes STEM Learning Network that is one of 8 hubs of the Empire State STEM Learning Network and asked if any of these regional networks might be the regional math/science centers she referred to in her presentation as "under development"?

STEVENS: They could potentially submit an RFP when the timeline has been finalized for the regional centers.

PAT WHEELHOUSE, NYS Council of Administrators of Music Education (NYSCAME)

Is there Funding for Curriculum development

STEVENS: No money. Need to build content not curriculum to be funded by RTTT money. Resources from the RFP will be available for school year 2013-14.

JIM OVERHISER, Science Teachers Association of NYS (STANYS)

Define what you mean when you say you will be depending on our organizations. Using the networks that are already in place and represented by the associations represented at this meeting, it seems logical that it would be an efficient and cost effective way to turn around ways of teaching and content.

STEVENS: An all call will be put out. Need to have diversity. Once performance tasks are developed SED will be part of the roll out. SED has no dollars to help.

JIM OVERHISER (STANYS)

We are not asking for money but rather that you consider using our assembled expertise as a source of network to help in the reform efforts.

CHUCK GOODWIN, NYS Technology

Are we going to have a profile of what a 21st century student should look like, sound like, and know?

STEVENS: We will be interested in seeing the profile of an 8th grader and 21st century student.

JAN STARK, NYSTEA

His district is defining what they want their students to be like.

STEVENS: That is a good community activity.

DAVE ARNONE, NYSCEA, President-Elect

The language of CTE initiative in RTTT and graduation requirements appears to be more applicable to BOCES programs than those offered in LEA's

STEVENS: Look at Middle level question for some of quality opportunities.

See Harvard report: Talks about what we need between 2010-2018

Wrong message given by article that college is not for everyone-all students need post high school education. There will be funds to do this.

JOAN DAVIDSON, NYSCEA Secretary

What is the difference between curriculum and content as you mentioned in response to the question from Pat Wheelhouse (NYSCAME).

STEVENS: Only money is available within contract. RFP will have certain amount of funds and they will have to build curriculum, professional development.

ELIZABETH SHEFFER, NYSUT

Re: Development of ELA and Math curriculum models

STEVENS: One construct could be 9 bodies of work over school year. Within that there may be x number of performance tasks, formative instruction/assessment.

We are thinking about technology platforms. We are working out details now. Doing cost modeling of curriculum-SED has never built curriculum.

GRACE WILKIE, NYSCEA President

Who owns BOCES information? Could it be shared?

STEVENS: BOCES owns it. It could be shared.

COLLEEN CORSI: Further RFP clarification. Who will it go to?

STEVENS: It is open. You can have one RFP with multiple bidders.

3:30 – 4:00 **NEW BUSINESS (if any)**

No new business

3:20pm **ADJOURNMENT**

Respectfully submitted,

Joan Davidson, Secretary

NYSCEA