

# **New York State Council of Educational Associations NYSCEA**

## **Minutes May 20, 2011**

**Holiday Inn  
205 Wolf Road, Albany, NY**

**Stonehenge B Room** (the main ballroom on second floor)

8:00 – 8:15 **Registration and Greetings**

8:15 – 8:45 **Call to Order, Welcome, Delegate Introductions**

Grace Wilkie, President

**Approval of October 2, 2010 Minutes**

Joan Davidson, Secretary

**New Membership: Arts in Education**

Dennis Tosetto, Past President

Grace Wilkie, President

eva efron made a motion to approve the membership of NYS BOCES Arts in Education Network. Joe Crisafuli, Classical Association of the Empire State seconded motion.

**Nominations Committee Report**

George Raneri, Chair

Introduction of candidates:

President-Elect: eva efron and Susan Bogdan-Ritty

Secretary: Joan Davidson and Kathie DeKalb

Candidates eva efron, Susan Bogdan –Ritty and Joan Davidson made presentations. Kathie DeKalb had to wait because Dr. John King arrived for his presentation.

8:45-9:45 **UPDATES on P-12 EDUCATION**

Dr. John B. King, Senior Deputy Commissioner

Office of P-12 Education

NYS Education Department

Regents have made a commitment that more of our students are to be college ready.

First area of focus: King wants to deal with **fundamental issue of equity**.

He recommended that we watch David Coleman's common core webinar.

In 2012 it will be expected that a teacher will do at least one common core aligned unit.

There will be an RFP issued soon including the ELA, math and the arts. King sees an opportunity to support student's work in the common core through the arts.

**Data** is the second area of focus- He wants to make powerful tools available to our teachers.

He wants to build a common core platform that vendors can build applications for.

Students will be able to submit transcripts electronically.

Third area of focus: **Teacher and Principal Development and Preparation**.

Teachers will be helped by working with mentor teachers.

Performance based teacher performance assessment –to submit video and analysis of the instruction and planning for the lesson instead of taking the ATS-W exam.

How to improve teaching and Learning?

Wants to identify who is a model in a school building and how do we leverage that person to train new teachers.

To do this we need to differentiate performance. We need to get people resources to do a good job.

State growth score-the progress students have made.

King wants to identify and reward people who take on more responsibility.

Final focus: **Lowest performing schools**.

Lowest Performing schools are unsafe places and lack academic rigor. He believes there is a moral obligation to change those schools. He explained that we lack sufficient capacity to transform these schools. We need need more partners to change those schools.

We do this in an incredible challenging fiscal climate.

Language exams were cut by the regents because they do not have funds to support those exams.

How do we have advocacy happen with Legislators? Advocacy with grass roots is critical. Statewide exams ensure the level of rigor and demonstrates we value the subject(s) that are tested.

Fred Pigeon, STANYS

It is impossible to get across the information if they are not in attendance. There is a problem in getting parental involvement.

What is the status of the 1200 minute lab requirement to sit for the exam and the possibility of allowing virtual labs to take up some or all of our lab time?

King: Attendance is a huge issue as is the issue of parent involvement. He explained he did not have parent support when he was growing up. He believes that the schools need to support the students. One of the things he did as a Principal he put the homework on the voice mail of students each night so parents and students could always check the homework.

Chuck Goodwin, NYS Technology Education and Engineering Association

What about students who transfer?

King: We have to use common course codes

Jan Stark, NYSTEEA

Teacher Evaluation was to be 25% on state tests. This past week and half this topic has become very political with the Governor submitting and having his points integrated and approved by the Regents. How is this process considered good when you may have high absentee rates? Studies indicate that standardized tests should not be used as the indicator for growth.

King: More complicated to figure out how much student's attendance is effected by what professionals do. Schools that are safe have better attendance.

In 2012 additional factors will be brought in such as looking at past attendance. Baseball players batting averages are a useful measure but not sufficient to evaluate a baseball players effectiveness

Kathie DeKalb, Business Teachers Association

Where is CTE mentioned-she explained she doesn't hear about it.

King: Regents had a panel to talk about CTE –did not make the papers. International competitors have a big investment in CTE. In Clarence, NY where students are doing design work on computers, trading designs with partners, and then going into the shop to execute the designs of their partners.

Nancy Ketz, NYS Association of Foreign Language Teachers Administrators, Teachers, parents equate loss of exams with loss of subject value. Requests that SED come forth with verbal support from the Commissioner's office.

King: Will reiterate support for Foreign Language

Nancy Villarreal de Adler, NYS Association of Bilingual Education  
Pre-School Education for bilingual learners.-Is there support for such a program?

King: Early childhood readiness is a huge unmet need. Limited programs are available. Federal Gov't is going to make an investment in early learning. If funds become available – we will compete for it.

Grace asked people to ask questions they were going to ask Dr. King to ask them to our next SED speaker, David Abrams.

Marc Greene, New York State School Music Association  
Never had Music tested on a State level. Arts have not been considered.

King: There is a huge opportunity in our evaluation system to think about how we examine growth in the arts. It will be available in State formative assessment. NYC has built arts graduation assessment and that can be used as a model.

Carol Brown, NYS BOCES Arts in Education Network.  
Explained that her association is working with the United Advocacy committee.

King: We hope to launch the curriculum RFP for ELA, Math and the arts in the next six weeks. He encouraged State Association to develop state assessments.

George Ranieri, Nominations Chairperson, NYSCEA  
What kind of dialogue is really taking place between the Commissioner and Nancy Zimpher? It is taking place for students to finish their college education because they need remediation.

King: Monday development of committees to include Higher Education faculty. Model California State University –EAP assessment. Course is given in 12<sup>th</sup> grade to prepare for first college year. Students may have to repeat this course. In college you have to pay for course in HS you do not have to pay,

Grace: Teachers need to know that NYSCEA exists so they can take advantage of the resources of their professional associations.

King: RFQ for Rubrics for Teacher Standards. ie Danielson Rubric. Encourages professional associations to build rubrics.  
<http://usny.nysed.gov/rttt/rfq/rubric.html>

## **Candidate Presentation continued**

Kathy De Kalb gave presentation to tell why he should be secretary. Need to focus on Apps, Skype, Virtual meetings. Need to make a transformation. We need to communicate in that manner as well as what we are doing.

### **9:50-10:50      UPDATES on ASSESSMENTS & REPORTING**

David Abrams, Assistant Commissioner  
Office of Assessment Policy, Development and  
Administration NYS Education Department

The report presented by David Abrams re:  
The Regents Transition Memo and Cost Cutting Memo  
Can be found on the following link to the website for the Board of Regents.

All materials are on the site.

<http://www.regents.nysed.gov/meetings/2011Meetings/May2011/511monthmat.html>

Abrams thanked us for our effort to give the tests and knows how it impacts our work. Requests that we work together. If we do not work together we are doomed. Wished us a great summer. He thanked Grace for her leadership for the past two years.

## **CCSS Report**

Susan Bogdan-Ritty, NYSRA

The following was handed out at the meeting:

### **Bringing the Common Core to Life**

April 28, 2011

The Common Core State Standards Initiative is a state-led effort to establish a shared set of clear educational standards for English language arts and mathematics that states can voluntarily adopt. The standards have been informed by the best available evidence and the highest state standards across the country and globe and designed by a diverse group of teachers, experts, parents, and school administrators, so they reflect both our aspirations for our children and the realities of the classroom. These standards are designed to ensure that students graduating from high school are prepared to go to college or enter the workforce and that parents, teachers, and students have a clear understanding of what is expected of them. The standards are benchmarked to international standards to guarantee that our students are competitive in the emerging global marketplace.

Parents, teachers, school administrators and experts from across the country together with state leaders, through their membership in the Council of Chief State School Officers (CCSSO) and the National Governors Association Center for Best Practices (NGA Center) are leading the effort to develop a common core of state standards.

The standards have been adopted by 42 states including New York. Washington, Virginia, Montana, North Dakota, Minnesota, Texas, Nebraska, and Alaska have not yet adopted the standards.

### **Some Websites of interest with regard to the Common Core**

The National Website for the standards

[www.corestandards.org](http://www.corestandards.org)

The NYS Standards for English Language Arts

[http://www.p12.nysed.gov/ciai/common\\_core\\_standards/pdfdocs/p12\\_common\\_core\\_learning\\_standards\\_ela\\_final.pdf](http://www.p12.nysed.gov/ciai/common_core_standards/pdfdocs/p12_common_core_learning_standards_ela_final.pdf)

The NYS Standards for Math

[http://www.p12.nysed.gov/ciai/common\\_core\\_standards/pdfdocs/nys\\_p12\\_cclsm\\_3\\_24\\_11.pdf](http://www.p12.nysed.gov/ciai/common_core_standards/pdfdocs/nys_p12_cclsm_3_24_11.pdf)

Bringing the Common Core to Life presentation

<http://usny.nysed.gov/rttt/resources/bringing-the-common-core-to-life.html>

## **Historian's Report**

eva efron, Historian

Reported that she had just gotten her external hard drive and can begin to digitize information. She explained it would be a long process.

George Ranieri asked that Kathe DeKalb present her reason for wanting to become Secretary a second time because some people were out of the room during her first presentation. Kathie made her presentation a second time.

10:50-11:05 **BREAK**

11:05-11:15 **VOTES for President-Elect and Secretary**  
George Ranieri, Nomination Chair, NYSCEA

11:15-12:00 **President-Elect Report: Dave Arnone,**

**What Lies Ahead of Us?**

- Common Core Learning Standards
- Race to the Top Initiatives
- State Assessments – Limiting offerings
- Four Years of Science
- Four Years of Math – maybe a 6<sup>th</sup> assessment
- College/Career Readiness unit of credit
- A 2% Tax Cap and a 3% Cut in State AID

**What is NYSCEA's Role?**

- To provide a forum for a collective discourse on teaching and learning
- To provide up-to-date information on each of the current issues and provide a one stop resource for information

**Workgroups & Committees**

**Crosswalk Association Work with the Four Elements of RTTT**

- Updates on drafting CCSS
- Preparation of Turnkey Trainers
- SED's New Information Data System
- A Voice in the Process and the Product
- Adopt a School Initiative (Laura Miller)

**Increase Graduation Requirements**

**-Increase Flexibility in the ways students can meet requirements**

- Input into the Process and Product
- Articulation of our Position
- Best Practice Networks
- Collaboration with the New Teacher Centers

**Inter-association sharing of resources in a time of shrinking memberships and budgets.**

**Implementing new software tools to increase and improve communication**

Meeting Sponsorships – Carol Geddis  
CCSS-Susan Bogdan Ritty  
On-Line Survey Pat Barbanell  
Workgroup Topics and Structure – Karen Marconi  
Standing Monthly Meeting with SED – Ken Slentz

**Workgroups & Committees**

Continue Addressing the Needs of Discontinued Youth –Jim Viola  
Continue Working of Professional Development Resources and Vehicles for  
Obtaining Credit – Kathie DeKalb

**Increasing Communication**

Establish vehicles to ensure representation of a broader spectrum of our  
membership - Dennis Tosetto  
Website – Pat Barbanell  
List Serv – Laura Miller/SED

**Enhance Communication**

The Website is Live & Current – Pat Barbanell  
The Website is Growing & Developing – Tom Hardy

**Getting our House in Order**

**Building a Sustainable Budget**

Sponsoring Committee – Carol Geddes  
Maintain and Build Association Membership  
Non-Public Schools Dennis Tosetto & Carol Geddes  
Look for Opportunities to Share Expenses  
Budget Preparation and Presentation – Sue Hildebrand and Marianne Coffey  
Limit Expenses to those Necessities to Achieving Our Goals  
Site Selection-Marian Coffey, Sue Hildebrandt and the Albany Visitors  
Bureau

**New for Next Year**

**Meeting at the Century House**

Rooms \$109 with hot breakfast-extended stay  
Buy One Share One  
Free AV

**Pre-Meeting Reception or Activity**

- Networking
- Learn a Little
- Relax, Have Fun, Get to Know Colleagues
- Raffles, Tours, etc.

**If you would like to play a Role**

- If you hear something that you would like to participate

Give a call (518) 858-1108

Home: (518) 622-2166

Drop an e-mail: [DArnone@NColonie.org](mailto:DArnone@NColonie.org)

12:00 -12:05 **UPDATES on Committees and Delegates of NYSCEA**  
**Nominations Committee Result of Vote** George Raneri, Chair

**Officers 2011-2013**

President: Dave Arnone

President-Elect: Susan Bogdan-Ritty

Secretary: Kathie DeKalb

Treasurer: Sue Hildebrandt

Immediate Past President: Grace Wilkie

12:15-1:15 LUNCH

**1:00-1:15pm Treasurer's Report**

Susan Hildebrandt, Treasurer

Pat Shanley, School Library Media Section of the NY Library Association  
made a motion to accept Treasurer's Report, seconded by Jan Stark, NY  
Technology Education and Engineering Association

Budget for 2011-2012 accepted by Delegates

1:30- 2pm **NYSUT update** – Elizabeth Sheffer

**Handouts:** Controversial Teacher Evaluation Plan Passed  
by Catherine Yang, Epoch Times Staff

Summary of May 18, 2011 Board of Regents  
Revisions to the APPR Draft Regulations

*Advancing excellence.* NYSUT, from NYSUT Media Relations,  
May 16, 2011

Memo To; The New York State Board of Regents

Re: Testing and Measurement and use of value-added methods of analysis.

NY REGENT: Why we shouldn't link teacher evaluation to test scores by Valerie Strauss.

Joseph Crisafulli, Classical Association of the Empire State made the following motion:

NYSCEA publish its own statement in support of NYSUT's and SAANYS's rejection of the Board of Regents' change of the terms of teacher evaluation that permits the use of a state standardized test for the 20% locally developed measure of student achievement, which would allow a district to base 40% of a teachers' evaluation on students' performance on standardized tests, a change which disregards the law and the research data on the teacher evaluative reliability of standardized tests. Unanimous approval.

The motion was seconded by Bill Caroscio, NYS Math Teachers Association. The motion was unanimously approved.

### **Middle Level**

Taken off the table for now, but has the potential to be put back on the table. Regent Bottar stated that NYS has a policy on Middle Level Education and suggested any review be tabled.

### **Teacher Evaluation:**

NYSUT has suspended collaborations with SED for this current school year. Believed that the Regents acted without regard to the law when they approved the following changes to the regulations: That 20% of locally selected measures of student achievement can be a NYS standardized assessment, potentially allowing for the full 40% of a teacher's evaluation to be based on student assessment scores. Of the 60 points in the negotiated portion of the evaluation, the revised regulations state that 40 points must be through multiple observations of the teacher by a trained evaluator. Only 5 points of the 60 points may be based on a teacher's professional growth.

A principal will be evaluated on improving teaching effectiveness and on his/her own professional growth and development.

### **Defined Core Subjects**

To be grades 6-8 Science and Social Studies and at the high school level, math, science, social studies, and ELA that will lead to a Regents examination or State assessment. Any course not leading to a Regents or State assessment will not be considered a core subject.

2:00-2:15pm **Terminology – “tested and non-tested”**

Chuck Goodwin, Delegate from NYSTEA

**Handout:** Tested vs. Tested Areas

Grace suggested we use the term State Tested and Performance Based over tested and non-tested.

Joseph Crisafulli, Classical Association of the Empire State, suggested we use the terminology SED generated and locally generated seconded by Fritz Kilian, NYSCAHPERD

Grace suggested we need to continue this conversation.

She explained that we do not want to devalue any of our disciplines.

Grace thanked Larry Paska for arranging for all of NYSCEA delegates who wanted to attend the Technology conference could do so.

**2011-2012 Updates**

Grace Wilkie, President

2:00 – 3:00 **UPDATE on Online Learning, Internet Safety, DASA, and Social Networking Policy**

Dr. Lawrence Paska, Coordinator

Office of Design and Technology

NYS Education Department

**Handouts:** New York State Education Department Internet Safety Program Evaluation Update from Educational Design and Technology, NYSED (Powerpoint)

**Polices and Regulations: Where Do We Begin?**

**National Education Technology Plan** (November 2010)

**Regents’ Statewide Learning Technology Plan** (February 2010)

**Aligning the Plans**

**Vision of Technology for Teaching and Learning**

Multiple environments will exist for teaching and learning, unbound by place, time, income, language or disability. The classroom, gymnasium, laboratory, library, theater, and museum will be a workspace for teachers and learners but will not always be a physical space. Students will access learning resources anywhere, anytime through the use of technology.

We want to re-envision the learning space. For example allowing the Museum of Natural History to grant Phd degrees.

**Regents’ Statewide Learning Technology Plan**

## **Statewide Survey: Online Learning Needs Assessment**

### **Reasons for Student Enrollment**

- Offer remediation or credit recovery courses.
  - Students were unsuccessful in traditional settings.
- Provide expanded curriculum offerings.
- Address needs of homebound instruction
- Increase graduation rates.

### **Why Students Do Not Participate in Online Learning**

- State regulations do not address online courses
- Students are unaware that online learning options exist
- Lack of funding to cover the cost of online learning

### **Current Regulations to Support online Learning**

### **Solving for X**

### **Draft 100.5 (d) (10) Regulations**

#### **Part 100.5 (d)(10)**

### **What is a Unit of Study and a unit of credit?**

#### **100.1 Definitions**

As used in this Part:

- a. **Unit of study** means at least 180 minutes of instruction per week throughout the school year, or the equivalent.
- b. **Unit of credit** is earned by:
  1. The mastery of the learning outcomes set forth in a NYS developed or locally developed syllabus for a given high school subject, after a student has had the opportunity to complete a unit of study in the given subject matter area; or
  2. Pursuant to section 100.5 (d)(1) of this Part, a passing score of at least 85 percent or its equivalent on a department- approved examination in a given high school subject without the completion of a unit of study, and the successful completion of either an oral examination or a special project.

### **Issues to Consider**

- Course alignment to Learning Standards
  - (specific to Online Learning developed with International leaders)
- Broadband Capacity and Access
- Standards for Online Courses
- iNACOL's National Standards of Quality for Online

Jan Stark, NYSTEEA

Is there a difference from developing an independent study and developing an online course?

Paska –No difference.

### **Some NYSED Recommendations for Teaching and Learning Online**

#### **Contracts for Instruction**

Q: Can school districts contact with non profit or other entities to provide distance or online learning opportunities for students?

A: Yes, provided that the distance or online learning program is used as a supplementary or additional resource to assist a district's certified teacher in delivering instruction.

### **What is your relationship to the Internet?**

#### **Internet Safety Resource Toolkit**

##### **Internet Safety Program Evaluation Rubric**

[http://www.p12.nysed.gov/technology/internet\\_safety/InternetSafetyProgramEvaluationrubric.html](http://www.p12.nysed.gov/technology/internet_safety/InternetSafetyProgramEvaluationrubric.html)

##### **Learning Standards and Internet Safety**

[http://www.p12.nysed.gov/technology/internet\\_safety/LearningStandardsandInternetSafety.html](http://www.p12.nysed.gov/technology/internet_safety/LearningStandardsandInternetSafety.html)

##### **Internet Safety Learning Experience “Call for Content”**

[http://www.p12.nysed.gov/technology/internet\\_safety/call/home.html](http://www.p12.nysed.gov/technology/internet_safety/call/home.html)

#### **Social Networking: Motivation or Menace?**

- Public records law and educators-or, do Tweets need to be archived?
- Balance between the personal and professional. (Setting up “professional” accounts)
- Understanding software security settings.
- Information Literacy: What you post today could come back to harm you tomorrow.

Recent Findings

Research Finding 1

Most principals believe social networking can provide value in education

### **Implementing Education Networking in NYS**

**Grace Wilkie, President, NYSCEA What grade should it begin at?**

Paska: High School classes that are credit bearing.

**Office of Educational Design and Technology**

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**Web: [www.p12.nysed.gov/technology](http://www.p12.nysed.gov/technology)**

3:00-3:30      **FINAL COMMENTS**

Grace Wilkie, President

When she began her term she began with wanting new members-She is excited that we now have three new members. DataG, NYSAAE, NYS BOCES Arts in Education Network.

First sessions we had group work on areas of interest. She thanked David Payton who recommended we get a booklet together about who each organization was.

It was the 40<sup>th</sup> Anniversary and we had Dr. Eric Cooper as our guest speaker.

She encouraged us to continue sharing information

She believed it was remarkable that the Commissioners came to meet with us. Grace thanked SED staff. Who spoke with us.

Thanked Dennis Tosetto, our Past president.

Recognized Robin Wheeler as our Executive Manager. We look forward to Marion Coffey to work with us as our Executive Manager.

She enjoyed working on the Teacher Standards Committee that Colleen Corsi and she worked on. It was the first time that professional organizations were invited to participate.

Pictures of us with the Commissioner taken by Dennis will be on our website.

**Dates of Next Meetings at Century Hotel, Latham**

October 21 2011

February 3, 2012

May 18 2012

3:30-4:00      **NEW BUSINESS** (none)

3:20pm      **ADJOURNMENT**

Dennis Tosetto, NYSCEA made a motion to adjourn the meeting,

Joan Davidson, NYSCEA seconded the motion.