

**New York State Council of Educational Associations  
NYSCEA**

**Happy 40<sup>th</sup> Anniversary  
PILLARS IN EDUCATION**

**October 15, 2010**

**Minutes**

Holiday Inn

205 Wolf Road, Albany, NY

Phoenix Ballroom

8:00 – 8:20 **Registration and Greetings**

8:20 – 9:00 Grace Wilkie, President

**Call to Order, Welcome, Moment of Silence**

Joan Davidson, Secretary

**Approval of May 15, 2010 Minutes**

George Ranieri made a motion to approve the Minutes, seconded by Bruce Weiner, NY Association of School Psychologist

Grace Wilkie, President

**Introductions of Past Presidents and Guests**

Bob Winchester, Lou Tullo, John Bailey, Bob Ludwig, Bill Shultz  
Gordon Simpson, Fran Bliven, Aileen Donnan, George Ranieri,  
Pat Barbanell, Colleen Corsi, Dennis Tosetto  
Grace read a statement from Gail Kelly.

**Thanks to Pearson for their sponsorship**

9:00 – 10:15 **Introduction**

Mark Barth,

Office of Student Support Services

NYS Education Department

“To close the gap the relationship between students and teachers is paramount.”

**KEYNOTE**

**"Belief, Hope, Determination & Confidence:  
Pillars of Student Success"**

**Dr. Eric Cooper, President of the National Urban Alliance, NUA**

Book List: [http://www.nuatc.org/TESTONE/book\\_month.htm](http://www.nuatc.org/TESTONE/book_month.htm)

Single most important in-school factor in education is teacher quality.  
It is our knowledge & breath of caring, hope and empathy that we bring to our work.

"Intelligence is not what you know but what you do when you don't know what to do" -- Jerome Bruner

Perseverance, guided effort, deliberative and mediated practice, and diligence is more important than a focus on achievement. Attitude over aptitude.

The brain can regenerate cells if it is sufficiently stimulated and mediated by guided affective and cognitive interventions.

Belief is a powerful stimulus-it is the touchstone for hope -  
It is the belief of what student can do that can move them forward  
by age 3, 30 million words are heard in a professional family as compared to 10 million words in a low-income family. This is where the achievement gap begins, and It is the responsibility of the teachers, community, students and families of us to lift up those students who are school dependent for achievement. We must be determined to lift these kids up.

We must find our voice as advocates and activists so that "radical possibilities" of improvement are more wide spread.

The Anatomy of Hope by Jerome Groopman has proven there is an authentic biology to hope. When the organism is taught to be in hope by mediators, people who have cancers survive at a higher rate according to research led by Harvard's Groopman.

Concept of stereotypical threats - identity threats: young, old, overweight, Hispanic, gay, etc. - can depress achievement of students. Need to affirm their capabilities.  
Claude Steele & Josh Aronson, "Whistling Vivaldi" authors of behavioral interventions which address threat contingencies all students bring into the classroom.  
Susan Sontag, rather than using the pessimism of the intellect we have to tap into the optimism of the will.

Einstein said it is not that I am smarter it is that I stay longer with the problem.

Suggested books:

Carol Dweck, Mindset Focus more on attitude, effort over aptitude.

Don't create a fixed mindset.

Tim Wise, Color Blind

Kenneth Robinson, Element [www.TED.com](http://www.TED.com)

Susan Sontag writings

Imagination and creativity is so important

Gillian Lynne, playwright of CATS was thought to be hyperactive and educators suggested Ritalin. What her psychologist found is that Gillian needed to move -- to become enraptured by the arts, by dance.

Cooper gave examples of how the arts can save lives.

Shakespeare- "It is not the stars to hold our destiny but in ourselves"

George Bernard Shaw

Words are only passage stamps delivering words that you are to unwrap.

Unless we become leaders who are able to motivate -- finding the conceptual and behavioral trigger for a student we cannot raise kids up from the depth of despair all too many of our children are presently mired.

Strategies

-Teach humility to kids to ask for help and to accept help.

-Inspire students

-Teach truth over harmony

-Focus on attitude over achievement -- achievement will follow character and attitude

-Teach the students to take hold and to let go

-Provide students and opportunity to learn with and through your mentoring

-If they doubt their ability - respond with : Not yet do you know it - but you will (Carol Dweck) -

- this spurs and triggers activity in the brain

The Amygdala is not formed till you are 28 -- where executive functions and emotions are controlled in interaction with frontal cortex.

-Teachers need to support students in dynamic ways which model, demonstrate and situate learning in their lives -- teach them there is relevance in their life experience; engage them in the professional development along with their teachers; enable them to develop their "voice" so they are active participants in the learning process.

Challenge of our time is to unite science with spirituality -- spirituality blended with reason.

Albert Einstein "The high destiny of an individual is to serve rather than to rule"

Education is key - teachers are key.

The American school is key.

Proverb 413 "Hold on to instruction, guard it well...it is your life."

10:15- 10:30 **BREAK**

10:30 – 11:30 **TEACHING STANDARDS**

Robert G. Bentley, Assistant Commissioner

Office of Teaching Initiatives

NYS Education Department

rbentley@mail.nysed.gov

Handout: NYS Teaching Standards Workgroup Web Work –June 8 2010

Proposed:

Change paper and pencil test to Portfolio Assessment

to include, lesson plan, video, reflection on lesson they taught

Candidate needs a class to teach to develop their portfolios. This will necessitate the cooperation of colleges. Teachers with experience under the auspices of our test vendor Pearsons will review the portfolios.

Content specialty test –candidate needs to pass all sub-tests.

LAST test (writing portion) –will be deleted instead will have:

Winter of 2012: Test of Teaching Skills (Teaching Standards will be the base for Portfolio Assessment), Content Test –writing will be included

May 2013 graduating class must pass new practical assessments

Mentoring and Induction Annual Assessment Review

Chapter 103-law providing for performance evaluation of teachers and principals.

Based on 40% student growth and achievement; 60% based on non-growth factors (teacher effectiveness)

Statute then calls for samples to be provided to Regent's Task force to create recommendations

60% need to be locally negotiated-Commissioner will set criteria for measurement.

There are subjects that have no assessments – so how do we measure student growth?

Pilots will take place that will provide samples.

In NYC: Gates Study, Charlotte Danielson Rubric Research and AFT studies

First group to use Standards: July 2011 ELA & Math and Common Branches

Peer Review

Grant of Innovation Project funded by AFT in NY

Professional Development based on the Standards

Targeting PD to help particular improvement

Teacher Career Ladder

After Professional Certificate. Teachers can be differentiated by taking on PD for other teachers, Lead Teacher and Master Teacher RTTT Section D on the RTTT application

Intent is to work with Union, School Administrators, -to decide on what would be included.

Teachers will receive certificates for different levels and salaries will be collectively balanced.

Joan Davidson, NYSCEA Secretary

How is this different from becoming a Supervisor?

Bentley: This is being worked out.

Pat Barbanell, New York State Art Teachers Association

Who will be the point person at SED?

Bentley: Ken Slenz

George Ranieri, NYSCEA Nominating Chairperson

Tell me about the Teacher Preparation program, how will it be monitored and implemented?

Bentley:

- Regents put forth Pilots that are clinically rich –where pre-service teachers are student teaching for a year.

-Pairing high needs schools with a college  
Museum of Natural Science with Science Teachers.

Bob Winchester, NYSCEA Past President

You can't continue to change a profession and have of economic constraints.

I do not see any organization addressing that.

Jin Viola, School Administrator Association of NYS

Does the SED contemplate a connection between the Lead Teacher and/or Master Teacher designations and the school personnel who will comprise the RTTT Inquiry Teams?

Bentley – will have to talk to Ken Slentz

Chuck Goodwin, Technical Education Association

Pre Service –should we be teaching standards for pre-service?

How will that play out with College Institutions?

Are College people going to receive training?

How do we pull all the College people together so we are all on the same page?

Bentley:

Need to update Teacher regulations with regard to Teaching Standards.

Still to figure out how to get Colleges on board with SED

Grace Wilkie, NYSCEA President

The only way teachers are going to get information about changes is to become members of their professional organizations.

**11:30-12:00 UPDATE on the new ADULT EDUCATION  
WORKFORCE DEVELOPMENT**

Howard J. Goldsmith, Executive Coordinator of AEWD

Adult Education & Workforce Development

NYS Education Development

**-Update on SED's Office of Adult Education and Workforce Development (AEWD)**

<http://www.aewd.nysed.gov/>

SED wanted to unify all units that deal with customer services.

1. Vocational Rehabilitation (VR)
2. Adult Education Programs and Policy (AEPP)
3. Bureau of Proprietary School Supervision (BPSS)
4. GED Test Administration
5. Fiscal and Administrative Services Team (FAST)

**-The Regents Revised GED testing Policy**

Ken G. Smith will become the first Deputy Commissioner of Workforce Development  
GED is state funded

-Regents March 2010 item

<http://www.regents.nysed.gov/meetings2010Meetings/March2010/0310ccrd1.doc>

**-Short Term Budget Issues**

History is that we do not charge for the tests. In the 80's charged \$25

But to collect money costs money. Legislators came up with funding for the test.

In 2008 NYS administered over 58,000 tests. We had the lowest pass rate in the nation.

In 2010 SED went to the Regents-we were running out of funds.

The only way to address a Budget short fall and create better policies to get a better pass-fail rate, we need students to take the official practice test OPT and to attend GED preparation classes prior to sitting for the GED test. A Score of 2500 on the OPT is needed for students in state funded GED programs to gain access to a GED testing seat. The score of 2500 on the OPT correlates very closely to the proficiency level on the GED test.

The Regents decided to suspend the funding of test administration sites (NYSESED reimburses each site \$20 for each GED test administered) since the funds were no longer available to support these contracts with testing sites across the State. The funding for testing was suspended from July 1, 2010 to August 12, 2010, when the legislature allocated additional funds as requested by the Regents.

GED test administration is now funded for the rest of the state fiscal year which runs to March 31, 2011.

NYSESED will be leveraging Federal Workforce Investment Act (WIA) dollars to address our statewide need for greater opportunities for students to get needed test preparation and to secure access to test readiness on-line tools to promote greater student success and an increased statewide GED pass rate.

SED will develop Long Term Policy Improvements. The Regents will be follow-up on these issues during their November meeting. NYSCEA members should check the SED web page for a copy of the latest Regents item on GED policy which will be posted a few days prior to the Board's November 15, 2010 meeting.

12:00 – 1:00 **LUNCH**

1:00 – 2:10 **WHAT'S NEXT?**

George Raneri, Nominating Chair

## Positions open for 2011-2012

George announced that President-Elect and Secretary positions are open.

Jim Viola, School Administrator Association of NYS

Talked briefly about his hand-out

Hand-outs: -Overview of Office of Curriculum, Instruction and Standards (CIS)

Program Offices

- New York State's Race to the Top Plan for Implementation

- Draft Time line for Implementation of Section B (Standards and Assessments) of Race to the Top

Susan Hildebrandt, Treasurer

### **Treasurer Report**

Sue distributed the Treasurer's report.

George made a motion to accept the Treasurer's report,

Dennis Tosetto seconded the motion.

Grace Wilkie, President, NYSCEA

### **Website**

**Motion:** eva efron, School Library System Association, made a motion to increase the web maintenance budget line from \$2500 to \$3000 for the 2010-2011 school year.

Motion was seconded by Jan Stark, NYS Technology Education Association

### **Executive Manager**

Grace reported that we have two candidates and they will be interviewed by 3 Executive Board members within the next three weeks.

**Review of the Constitution**-Exec Board did not have time to do that at our meeting last night.

### **Teacher Quality and Professional Development website**

[www.p12.nysed.gov/tqpd/](http://www.p12.nysed.gov/tqpd/)

**Membership** – -Grace asked if delegates knew of new members.

### **Future Meetings**

Grace asked for topics for discussing at our meetings.

-Invite NYSUT to talk about Innovation Grant – most people liked this idea.

-George Ranieri, NYSCEA Nominating Chairperson, suggested that we have a legislator or SED person talk about the effects of our Budget on Education. Grace stated that John King, NYS Deputy Commission promised to join us at our May 2011 meeting.

## **Association Sharing**

Hand-out: Association Sharing

Pat Barbanell agreed to take the Association Sharing report and turn it into a Survey Monkey

Grace Wilkie said she would do a survey to find out if people have less dues for pre-service teachers and elementary teachers. Some delegates said yes.

Elizabeth Sheffer agreed to find out if NYSUT could have NYSUT inform their members about their professional organizations.

Pat Shanley, School Library Media Section of NY Library Association suggested that each Association take an ad in the NYSUT newspaper to encourage our members to join their professional organizations.

Susan Bogdan Ritty, NYS Reading Association  
Suggested NYSCEA take a whole page ad.

Grace Wilkie said she will work with Elizabeth Sheffer, NYSUT to set up parameters for an ad.

Laura Miller, SED Liaison

What are the needs of Teachers and Administrators?

How does it impact the Core Standards?

Laura urged us to review the monthly Board of Regents items; information pertaining to the NYS RTTT/Education Reform priorities."

She asked us to find out how our professional development is connected to education reform, to the Race to the Top Agenda

Grace Wilkie, read the Certificate of Appreciation that NYSCEA is giving to Alysian Slighter, who was invaluable to us throughout our years. She explained that Alysian retired in September 2010. We gave the certificate and a gift of our NYSCEA red umbrella to Laura Miller to give to Alysian.

Dennis Tosetto, NYSCEA Past President reported that the NYS Middle School Association is developing a Resource Guide.

Each organization will be asked how they support the essential elements.

NYSMSA members are also going to ask us for other organizations that support students and/or education.

The NYS Bar association will print the first 1,000 copies.

The Resource Guide will include resources that shares best practices

2:15 – 3:15 **UPDATE on all the New Initiatives**

Jean Stevens, Associate Commissioner  
Office of Curriculum, Instruction and Standards  
NYS Education Department

Handout: Office of Curriculum Instruction and Standards (OCIS) update  
Powerpoint of presentation is on the NYSCEA website.

[jstevens@mail.nysed.gov](mailto:jstevens@mail.nysed.gov)

518 474 5915

Fax: 518 486 2233

Website: <http://www.p12.nysed.gov/ocis/>

Office mailbox: [OCIS@mail.nysed.gov](mailto:OCIS@mail.nysed.gov)

Pat Barbanell, NYS Art Teachers Association

How are you going to develop other standards ie. The arts other than the Common Core?

Jean Stevens:

The initial conversation is about Science-integrated science Pre-K -8

There is an intention for an arts assessment

Economics and technology still to be determined.

We are going to be looking at everything-it is not going to be like it was in 1996

Dan Moser, NYS Music Association

Where does Music Education fit in the Core Standards?

We do not have a point person in SED for Music. Ed Marschilok has retired

Jean Stevens:

SED will back-fill people.

Music, Art, Dance and Theatre are being thought about.

John King feels like if it wasn't for the arts he would be out on the street

Commitment to the Arts is very present.

Jan Stark, NYSTEA

What is the role of technology in STEM?

Why is technology education the only Standard that will not receive a curriculum model?

Last May when Dr. Steiner was here, I asked him about STEM Education and the important role that Technology Education plays in the delivery of STEM Education to our students and explained that our current MST Standard allows for STEM to be taught and should be part of the common core content areas. This was also discussed with the commissioner at the Empire State STEM Initiative meeting at RPI last June.

That being said, why is technology education the only learning standard among the MST standard area that will not receive a developed curriculum model? I ask this question because in the recent Web cast and the list of program areas slated to be supported via a curriculum model Technology Education was not included.

The commissioner's recent presentation on the reform agenda includes the following two items:

- Development of Curriculum Frameworks (PreK-12): Social Studies, Science, Math, English Language Arts, Economics, Technology, Arts.

- New Regents exams: Economics, Technology, Arts ( understand that that the terms Technology Education and Educational Technology are two entirely different disciplines)

It is also important to note that the lion's share of the 2014 NAEP STEM exam will be addressing technological literacy as defined via the national technology education standards most closely related to our technology education standards. A separate and rather small portion of this exam will address educational technology.

Jean Stevens:

We plan to develop over time Technology Curriculum models.

Nancy Villareal Adler, NYS Association for Bilingual Education

Expressed her hopes that we can see bilingual programs established in NYS.

Make sure, she said, that ELL have the opportunity to achieve the Core Standards.

And asked if there were going to be guidelines for ELL.

Jean Stevens:

We are looking at Formative tools

We are getting final sign off on new RFP for the Regional Bilingual education p.4 Resource Network

Sandy Morley, NYS APHERD

What, if any, strategies for implementation can the SED share for the new cut scores for ELA/Math based upon this financial climate?

Jean Stevens:

Ken Slentz and David Abrams are working hard at this.

Paige Jaeger, School Library Systems Association of NYS

Why do 700 Districts have to grapple with curriculum – why not put up some models?

Jean Stevens:

Jean is co-chairing non-tested areas

We want to spend a lot of energy on getting the 60% models correct.

May put on website several models for consideration.

Grace Wilkie, NYSCEA President

What is the role of NYSCEA with SED?

We know we can reach out to associations for feedback – it is more important than ever.

If you have a committee we can get people for that.

Ann Hall, NYS School Counselors

Middle Schools and HS and the merging of the two.

With the elimination of the foreign language proficiency exam do you know how we should advise 8<sup>th</sup> grade students wanting to earn high school credit?

Jean Stevens:

Please refer to [www.P12.nysed.gov/ciai/lote](http://www.P12.nysed.gov/ciai/lote) and look under heading What's New.

3:15 **NEW BUSINESS**

Dave Arnone, President-Elect

**Summer Leadership 2011 Conference**

Handout: Plan for NYSCEA Leadership Conference

Note that on the inside replace date with May 19<sup>th</sup> .

Other two dates end of June and July

3:30 **ADJOURNMENT**

eva efron, School Library System Association made a motion to adjourn seconded by Dennis Tosetto, NYSCEA Past President.

Respectfully submitted,

Joan Davidson  
NYSCEA Secretary

Reviewed: Grace Wilkie, NYSCEA President

