

New York State Council of Educational Associations (NYSCEA)

CTE Future Directions Initiative

Howard J. Goldsmith
Executive Coordinator, Office of
Curriculum and Instructional Support
(OCIS)

Eric Suhr, Bureau Chief
Career and Technical Education

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Update

- November 5 session, E-Forum

<http://cte-forum.nyit.edu/index.php>

- Engage Business and Students
- State Work force Investment Board (SWIB)
- Partnership between VESID and EMSC (P-12)

Categorizing the twenty five action steps:

- **15 were Policy-related** (If policy was changed or modified would result in additional products and or services to achieve the priority)

 - Ex. Priority 1. action step 1 would require revision of graduation requirements

- **8 were Product-related** (Actions resulting in products that could be used to achieve the priority. Some products also require services to achieve the priority)

 - Ex. Priority 4 action step 2 would formalize CareerZone with state-developed guidance.

- **3 were Service-related** (Direct services provided by internal or external providers to achieve the priority)

 - Ex. Priority 5 action step 1 would result in a CTE Center technical assistance priority related to data

NYSCEA Input and Dialogue

- Summarize December 8, 2009 work group session.
- How does each member of NYSCEA see themselves in implementing the Future Directions action steps?
- Moving from “what” to “how.”

Action Step Development- Group Discussion Questions

1. Traditional SED committees are face to face gatherings requiring time commitments. Does (should) this format continue or should new methods be instituted?
2. If you are asked to participate in implementation activities (as an individual) how would you inform your association membership to seek advice and or input?
3. If you are a participant in implementation activities and the resulting product or service impacted your organization/subject area would you be able to reach consensus?

Questions & Comments

Howard J. Goldsmith

Executive Coordinator, OCIS

Email:

emscocis@mail.nysed.gov

Phone: (518) 474-8892

Eric Suhr, Bureau Chief

Career and Technical
Education

Email:

emsccte@mail.nysed.gov

Phone: (518) 486-1547

Thank You